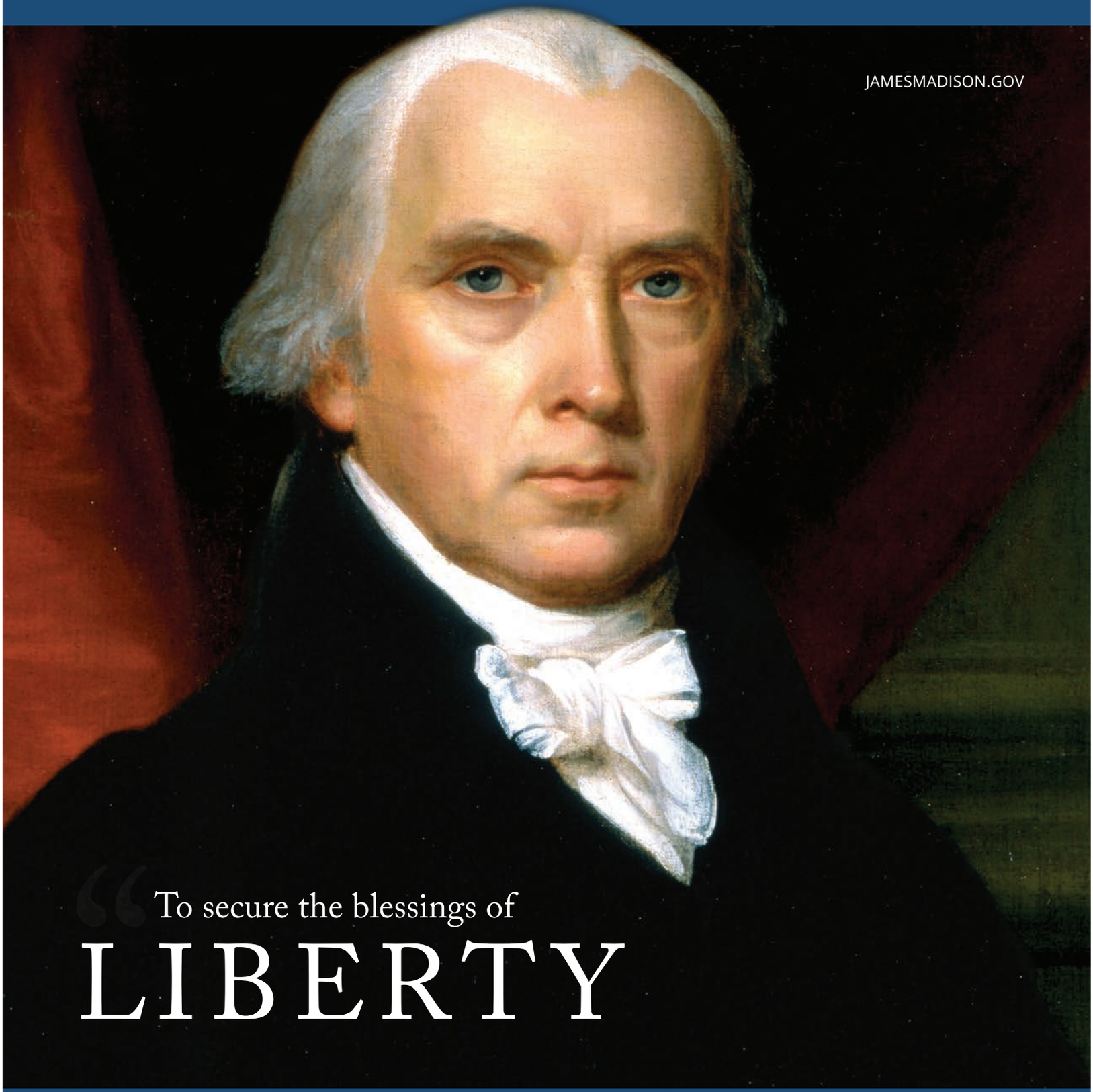
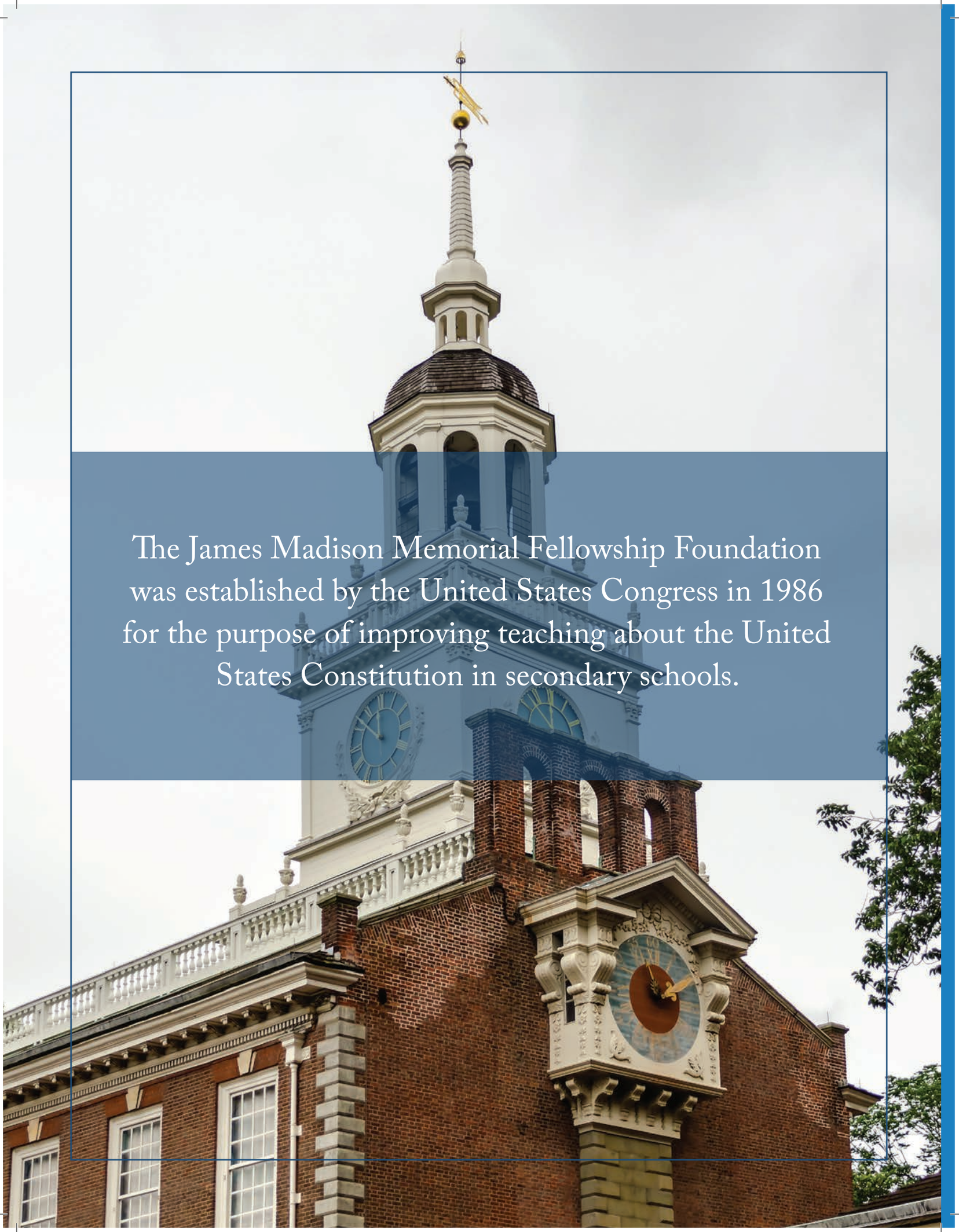
James Madison
MEMORIAL FELLOWSHIP FOUNDATION



2018 ANNUAL REPORT



The James Madison Memorial Fellowship Foundation was established by the United States Congress in 1986 for the purpose of improving teaching about the United States Constitution in secondary schools.

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29 James Madison Memorial Fellowship Foundation Staff

Lewis F. Larsen is President of the James Madison Memorial Fellowship Foundation. In 1991, he was invited by Senators Orrin G. Hatch and Edward M. Kennedy to be the first employee of the newly established James Madison Memorial Fellowship Foundation and has served in a leadership role for almost 30 years. In 2010, the Foundation's Board of Trustees appointed him President of the James Madison Memorial Fellowship Foundation.

The James Madison Memorial Fellowship Foundation was chartered by Congress in 1986 with the assistance and encouragement of The Commission on the Bicentennial of the United States Constitution.

A MESSAGE FROM THE PRESIDENT

During the national commemoration of the bicentennial of the U.S. Constitution, the U.S. Congress gained a greater awareness of the public's lack of understanding of the Constitution. With this new awareness, Congress created the James Madison Memorial Fellowship Foundation, a permanent educational trust, to promote the public's understanding of the U.S. Constitution, its provisions and meanings. At the James Madison Memorial Fellowship Foundation, we strive to ensure greater understanding, especially by young Americans, about the U.S. Constitution. We do that by focusing on three key areas where we can have the greatest impact: Educating the educators, transforming civics teachers into U.S. Constitutional scholars, and providing content rich educational materials on the U.S. Constitution.

I've always believed in the promise of America's future, but I am also a realist and know that believing won't make it so. We must put our beliefs into action. That is why the James Madison Memorial Fellowship Foundation, and our James Madison Fellows, matter. Teachers educate thousands of young Americans during the course of their career which makes them a force multiplier. When you educate an educator, you educate thousands.

Our 2018 annual report highlights how that work has improved the understanding of millions of people across the country, in all 50 states and the U.S. territories, as well as internationally, about the U.S. Constitution. We have seen first hand that progress starts with teachers, educated to become Constitutional scholars, teaching in the classroom. That is why we are so indebted to James Madison Fellows, our partners in the classroom, and will continue to support them to be the best educators of the U.S. Constitution in our nation's classrooms.

We hope you enjoy learning about all that the James Madison Memorial Fellowship Foundation is doing to improve understanding of the U.S. Constitution every single day.

JAMES MADISON MEMORIAL FELLOWSHIP FOUNDATION BOARD OF TRUSTEES

John Cornyn
U.S. Senator, Texas (Chair)

Benjamin L. Cardin
U.S. Senator, Maryland

Betsy DeVos
Secretary of Education, Ex Officio

Terrence Berg
U.S. District Judge, Michigan

Diane S. Sykes
Circuit Judge, U.S. Court of Appeals

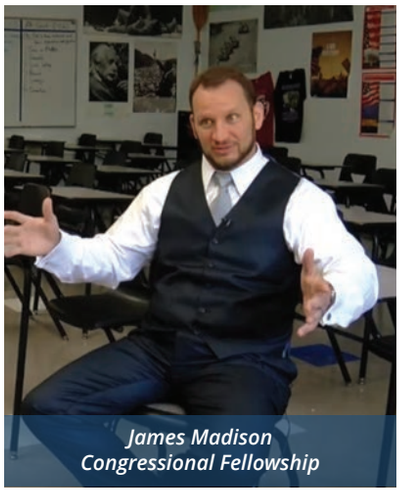
The James Madison Memorial Fellowship Foundation currently has Board vacancies which are in the process of being filled by the President of the United States.

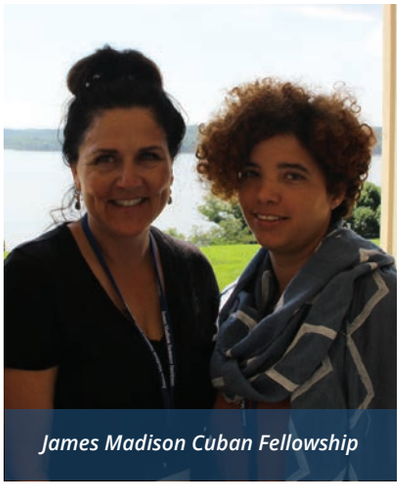
OVERVIEW

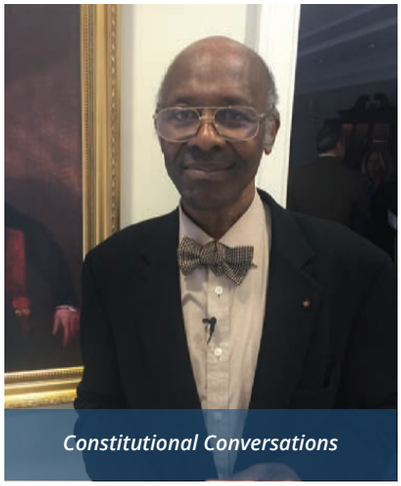
Each year, civics teachers in every state and territory in the nation turn to the James Madison Memorial Fellowship Foundation to further their knowledge of the U.S. Constitution. These teachers know that becoming a recipient of the prestigious James Madison Fellowship will transform them into Constitutional scholars and better equip them to further the knowledge of the young citizens they teach about the document that guides, protects, and preserves our nation. James Madison Fellows have different classrooms, different student concerns, and different constraints. However, these diverse civics teachers have one thing in common: the desire to improve young people's understanding of our system of government and to better prepare them for citizenship. On the following pages, we share program highlights from 2018. These efforts demonstrate an approach to education that is dedicated to advancing awareness and understanding of the U.S. Constitution's provisions and meaning.

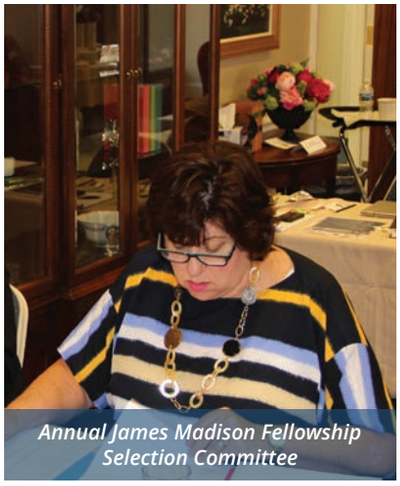
Summer Institute on the U.S. Constitution

Annual James Madison Lecture


James Madison Congressional Fellowship

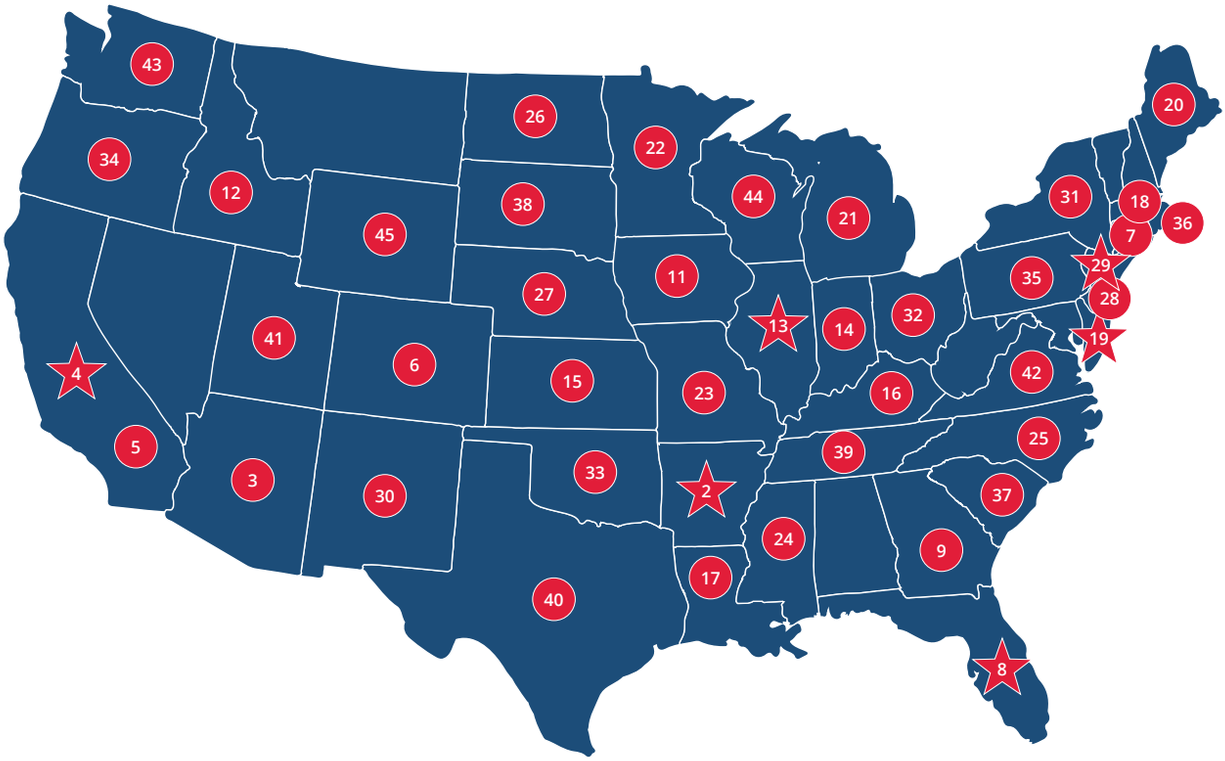

James Madison Cuban Fellowship

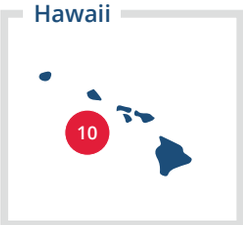

Constitutional Conversations


Annual James Madison Fellowship Selection Committee

2018 JAMES MADISON FELLOWSHIP RECIPIENTS

Each year, the James Madison Memorial Fellowship Foundation conducts a nationwide competition for the selection of James Madison Fellowship recipients. James Madison Fellows are selected for their academic achievements and their commitment to be secondary school teachers of civics. Fellowship recipients are selected from each state and territory across the United States were qualified applicants apply.





2018 JAMES MADISON FELLOWSHIP RECIPIENTS

1 **Alaska**
Stephen Rosser
Anchorage, AK

2 **Arkansas**
Pamela Cummings
Benton, AR
Riggs Benevolent Fund

3 **Arizona**
Christopher Evans
Chandler, AZ

4 **California**
Joel Davis
Bonsall, CA
Henry Salvatori Foundation

5 **California**
Angela P. Ward
Upland, CA

6 **Colorado**
Samantha S. Westerdale
Aurora, CO

7 **Connecticut**
Michael Joshi
New Canaan, CT

8 **Florida**
Lauren Goepfert
West Palm Beach, FL
Atlantic Foundation

9 **Georgia**
Heather Riganti Kendrick
Columbus, GA

10 **Hawaii**
Eric S. Fugitt
Kailua, HI

11 **Iowa**
Ryan Alfred
Fort Madison, IA

12 **Idaho**
Ellen Loman
Castleford, IDIllinois

13 **Illinois**
Daniel F. Delaney
Arlington Heights, IL
McCormick Foundation

14 **Indiana**
Dawn M, Crone
Brownsburg, IN

15 **Kansas**
William R. Conner
Wamego, KS

16 **Kentucky**
Claire Bellar
Bowling Green, KY

17 **Louisiana**
Shelby R. Thompson
Jacksonville, FL

18 **Massachusetts**
Alexandra Alessi
East Walpole, MA

19 **Maryland**
Joshua I. Halpren
Silver Spring, MD
J. Willard and Alice S. Marriott Foundation

20 **Maine**
Ethan W. Rettew
Morrill, ME

21 **Michigan**
Brian J. Milliron
South Haven, MI

22 **Minnesota**
Lauren L. Lipinski
Eagan, MN

23 **Missouri**
Jeff R. Carter
Saint Joseph, MO

24 **Mississippi**
Hayley Whitehead
Biloxi, MS

25 **North Carolina**
Samuel M. Vining
Columbus, NC

26 **North Dakota**
Brandon E. Zahn
Beulah ND

27 **Nebraska**
Kimbrie D. Vlach
Greeley, NE

28 **New Jersey**
Halli Gerin
Spotswood, New Jersey

29 **New Jersey**
Meghan McCormick
Haddonfield, New Jersey
Fairleigh S. Dickinson, Jr. Foundation

30 **New Mexico**
Jordan M. Allcorn
Moriarty, NM

31 **New York**
Louis R. McNeil
Massapequa, NY

32 **Ohio**
Molly K. Schneider
Chardon, OH

33 **Oklahoma**
Margaret Shadid
Edmond, OK

34 **Oregon**
Clint Rodreick
Phoenix, OR

35 **Pennsylvania**
Amy L. Palo
Caraopolis, PA

36 **Rhode Island**
Maeve Kennedy
San Francisco, CA

37 **South Carolina**
Bobby C. Harley
Union, South Carolina

38 **South Dakota**
Stephanie L. Kaufman
Sturgis, SD

39 **Tennessee**
Michele Giacobbi
Murfreesboro, TN

40 **Texas**
Cherry Whipple
Austin, TX

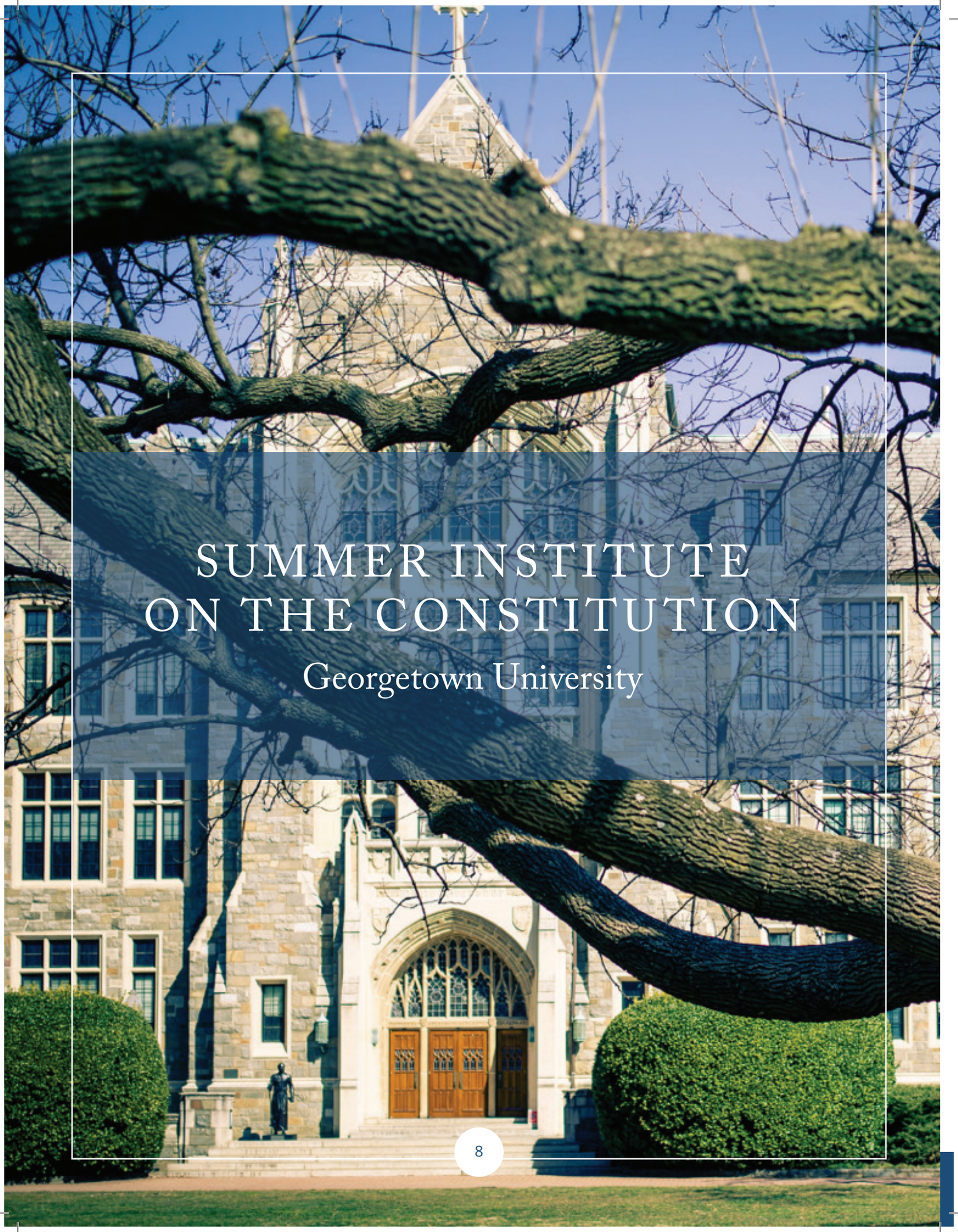
41 **Utah**
Christina R. Forbush
Midvale, Utah

42 **Virginia**
Benjamin T. Fabian
Henrico, VA

43 **Washington**
Stephanie D. Nelson
Des Moines, WA

44 **Wisconsin**
Benjamin J. Hubing
Greendale, WI

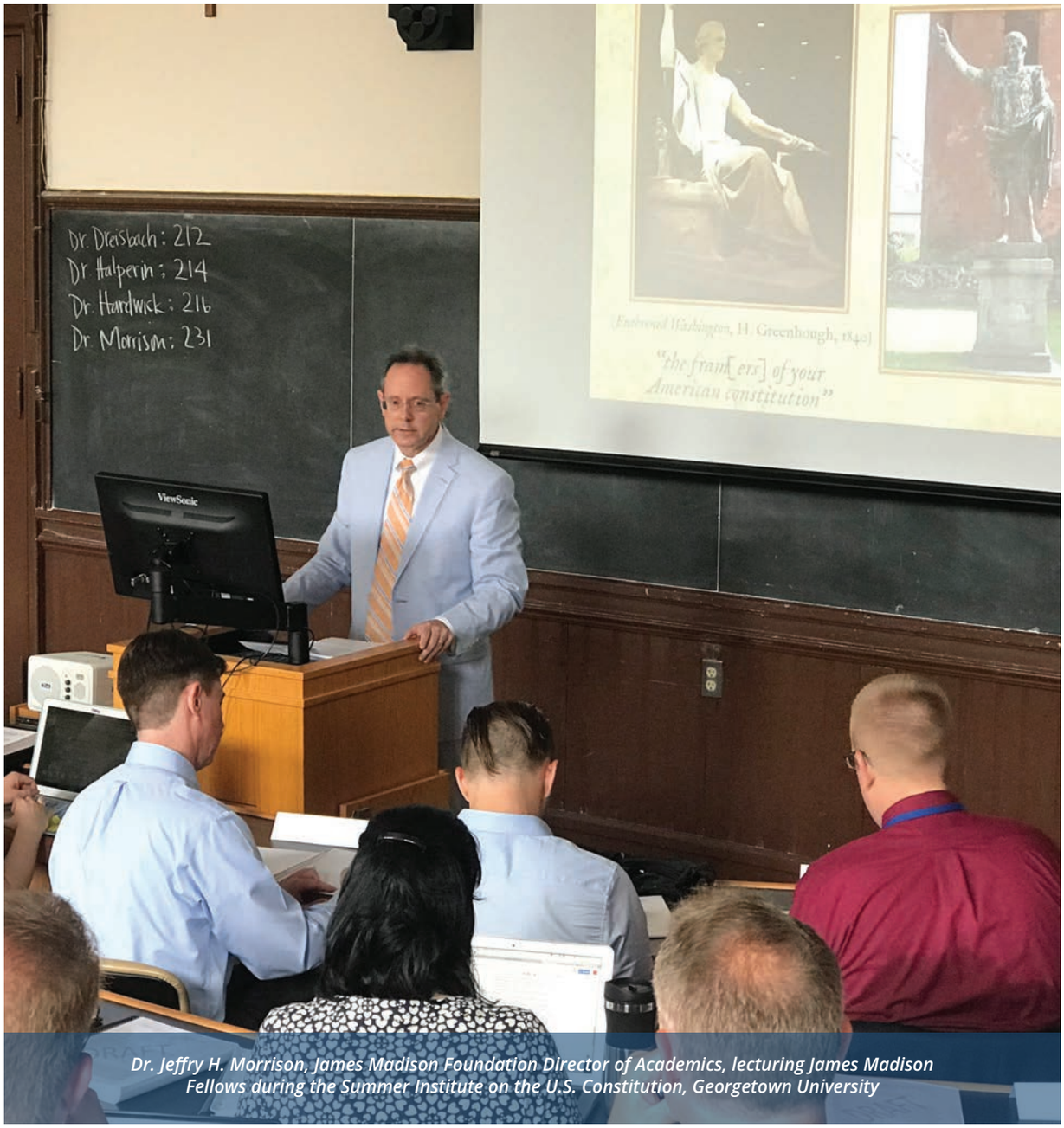
45 **Wyoming**
Erin R. Freeman
Green River, Wyoming



SUMMER INSTITUTE ON THE CONSTITUTION

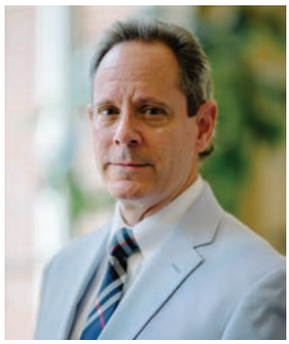
Georgetown University

The core of the Summer Institute on the Constitution is the "Foundations of American Constitutionalism" course. Foundations of American Constitutionalism is an intensive, month-long, six-credit graduate course dealing with the political, constitutional, and legal history of the framing and ratification of the Constitution of the United States. It has been held at Georgetown University, which grants its credit, each summer since 1997. Based mainly on primary documentary sources, the course's focus is on fundamental issues and questions concerning the history and nature of early American constitutionalism, the American political tradition, and the rule of law, in keeping with the mission of the Foundation. The Foundation provides an academically rigorous course based on the highest standards of scholarship and conducted in a spirit of intellectual objectivity, openness, and civility.



Dr. Jeffry H. Morrison, James Madison Foundation Director of Academics, lecturing James Madison Fellows during the Summer Institute on the U.S. Constitution, Georgetown University

SUMMER INSTITUTE ON THE CONSTITUTION FACULTY



Jeffry H. Morrison, Ph.D., Director.

Dr. Morrison is Director of Academics at the James Madison Foundation and Professor of American Studies at Christopher Newport University. He earned his Ph.D. (with distinction) from Georgetown University, where he was Bradley Research Fellow and Lecturer in the Department of Government. He has also taught at the U.S. Air Force Academy and Princeton University, where he was a visiting James Madison Fellow in American Ideals and Institutions. He is the author or co-editor of five books, including The Political Philosophy of George Washington (Johns Hopkins University Press, 2009), and numerous chapters, articles, and reviews on American constitutionalism. He has taught for the Foundation since 2002.

Daniel L. Dreisbach, J.S., D.Phil.

Dr. Dreisbach is Professor in the School of Public Affairs at American University. He completed a Doctor of Philosophy degree at Oxford University, where he studied as a Rhodes Scholar, and a Juris Doctor degree at the University of Virginia School of Law. He has authored or edited eight books, including Thomas Jefferson and the Wall of Separation between Church and State (2002). He has published numerous book chapters, reviews, and articles in scholarly journals, including American Journal and Legal history, Constitutional Commentary, Journal of Church and State, Politics and Religion, and William Quarterly. Professor Dreisbach is a past recipient of American University's highest faculty award, "Scholar/Teacher of the Year."

Terri D. Halperin, Ph.D.

Dr. Halperin is a member of the history faculty at the University of Richmond, where she has taught since 2000. A graduate (B.A., with honors) of Wesleyan University, she subsequently earned an M.S. and Ph.D. in American history from the University of Virginia, with an emphasis on the history of the Early Republic. During graduate school she also worked as a project archivist at the Virginia History Society. Her book The Alien and Sedition Acts of 1798: Testing the Constitution, was published by the Johns Hopkins University Press in 2016. Prior to her academic career, Dr. Halperin served in the offices of two U.S. Representatives in Washington, D.C., including two years as legislative assistant.

Kevin R. Hardwick, Ph.D.

Dr. Hardwick is Professor of History at James Madison University. He earned his B.A. from Swarthmore College and his M.S. and Ph.D. in history from the University of Maryland at College Park. He directs the Summer Institute for Teachers at Stratford Hall, serves on the Board of Directors of Preservation Virginia, and has consulted for historic sites throughout Virginia. He is the author of books and essays on 17th and 18th century Virginia history, and was a co-editor of Classics of American Political and Constitutional Thought (2007). Dr. Hardwick was the Margaret Henry Dabney Penick Scholar in Residence, Smithsonian Libraries, in 2011, where he began work on a book-length study of the Virginia Ratifying Convention of 1788.

"Knowledge will forever govern ignorance, and a people who mean to be their own governors, must arm themselves with the power knowledge gives."

President James Madison, Jr.

SUMMER INSTITUTE ON THE CONSTITUTION GUEST LECTURERS

Dr. Rosemarie Zagarri guest lectured on the topic of: "Gender and the Founding" which was broadcast on C-SPAN3 American History T.V. Her lecture, titled "Women & The Founding Era" on C-SPAN3, can be viewed at: **www.c-span.org**

Dr. Zagarri is Professor of History at George Mason University (GMU). Dr. Zagarri received her Ph.D. from Yale University and specializes in Early American history. She has published four books, the most recent of which is Revolutionary Backlash: Women and Politics in the Early American Republic. In 1993, the Fulbright Commission appointed her to the Thomas Jefferson Chair in American Studies at the University of Amsterdam, The Netherlands. She has served on the editorial boards of American Quarterly, Journal for the Early Republic, William & Mary Quarterly, as well as the University of Virginia Press and was a member of the Council of the Omohundro Institute of Early American History and Culture from 2006-2009.

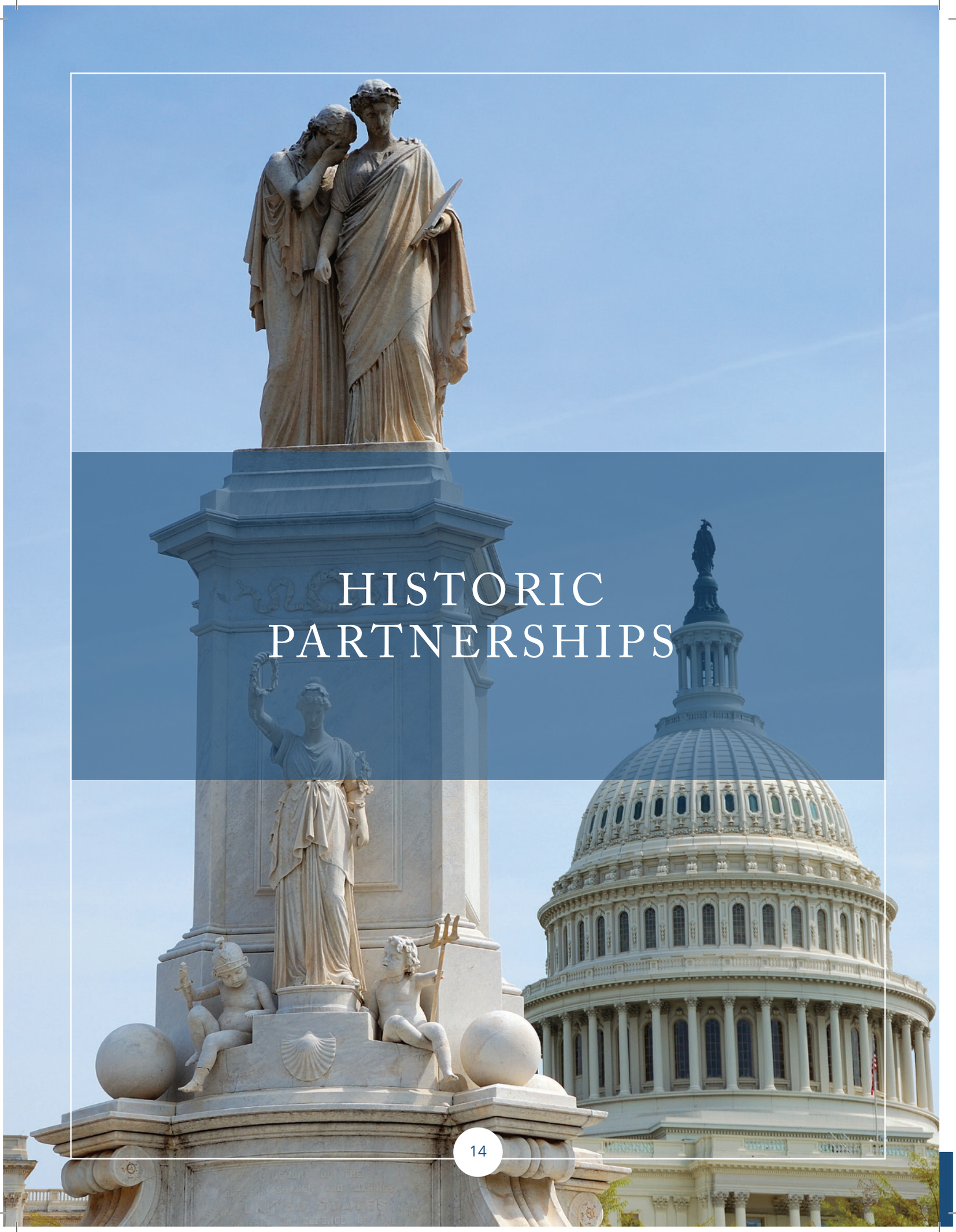
In 2009, she was elected President of the Society for Historians of the Early American Republic (SHEAR). In 2011, she received the Scholarship Award from Mason's College of Humanities and Social Sciences and was also appointed Distinguished Lecturer by the Organization of American Historians. In 2013, the GMU Board of Visitors named her a "University Professor," the highest faculty rank at the university.

Dr. John B. King Jr. guest lectured on the importance of civics education. Dr. King, a James Madison Fellow ('95 NJ), is a former U.S. Secretary of Education and, as such, a former ex officio member of the James Madison Memorial Fellowship Foundation Board of Directors. Dr. King is currently a visiting professor at the University of Maryland's College of Education and the president and CEO of the Education Trust.

Dr. King holds a Bachelor of Arts from Harvard University and a J.D. from Yale Law School, as well as a Master of Arts in the teaching of social studies and a doctorate in education from Teachers College at Columbia

Dr. Phillip Hamilton guest lectured on the topic of "Henry Knox and the American Revolution," Dr. Hamilton is Professor of History at Christopher Newport University. He earned his B.A. from Gettysburg College, his M.S. from George Washington University, and his Ph.D. from Washington University in St. Louis. Dr. Hamilton is a historian of the American Revolutionary and Early Republican periods. He has published widely on this period, including his books, "The Making and Unmaking of a Revolutionary Family: The Tuckers of Virginia" and "The Revolutionary War Lives and Letters of Lucy and Henry Knox"

Teachers educate thousands of young Americans during the course of their career which makes them a force multiplier. When you educate an educator, you educate thousands.



HISTORIC PARTNERSHIPS

The James Madison Memorial Fellowship Foundation is dedicated to the promotion of civic competence, civic responsibility, and the widespread participation of America's youth in the political and civic life of their communities and the nation. To further this mission, we partner with like-minded organizations to educate James Madison Fellows so that they can, in turn, educate young Americans in their classrooms. Our historic partnerships extend from our founding during the Bicentennial of the United States Constitution to the present.

THE UNITED STATES SUPREME COURT

The Bicentennial Commission which celebrated the 200th Anniversary of the United States Constitution from 1985 to 1992 hoped to have a significant and long-lasting impact on the American public. From this desire, the James Madison Memorial Fellowship Foundation was created under the leadership of Warren Burger, Chief Justice of the United States and Chairman of the Commission on the Bicentennial of the U.S. Constitution. How would America continue to revere and learn the constitutional principles upon which it was founded? The Commission determined the best way to achieve this was through America's classrooms–specifically through secondary civics and history teachers. The friendship between the Supreme Court and the James Madison Foundation goes back to this early beginning and continues to this day. Every year, the Office of the Chief Justice arranges a special visit for the James Madison Fellows to the Supreme Court, where one of the justices speaks to James Madison Fellows and then takes time to respond to questions. During the 2018 Summer Institute on the U.S. Constitution, James Madison Fellows had the rare privilege of meeting with The Honorable John G. Roberts, Jr., Chief Justice of the United States.

Jeffrey P. Minear, Counselor to the Chief Justice United States Supreme Court instructs James Madison Fellows in the East Conference Room of the Supreme Court.

THE WHITE HOUSE HISTORICAL ASSOCIATION

The innovative partnership and collaboration between the James Madison Memorial Fellowship Foundation and the White House Historical Association has bolstered efforts to reach more young Americans across the country and connect them directly with Washington to educate and engage them in the civic process. The White House Historical Association's mission of education and research to foster a sense of history and pride in our country among students, educators, and the public, complements the James Madison Foundation's mission to promote civic competence in the young Americans who will soon inherit the helm of civic rights and responsibility. During the 2018 Summer Institute on the U.S. Constitution, James Madison Fellows were hosted by Stewart McLaurin, President of the White House Historical Association. Fellows gained knowledge and expertise from Dr. Curtis Sandberg, Director of the David M. Rubenstein National Center for White House History and Senior Vice President of Educational Resources at The White House Historical Association which they will share in American history classrooms across the nation.

Curtis Sandberg, Senior Vice President of Educational Resources, and Director of the David M. Rubenstein National Center for White House History, lectures James Madison Fellows at the Decatur House, a National Trust Historic Site owned by the National Trust and operated by the White House Historical Association.

THE LIBRARY OF CONGRESS

The Library of Congress has been a partner of the James Madison Memorial Fellowship Foundation for many years. Lee Ann Potter, Director of Educational Outreach for the Library of Congress hosts our Fellows at the Library each summer introducing them to classroom materials and professional development that will help them effectively use primary sources from the Library's vast digital collections in their teaching. One highlight for the James Madison Fellows is seeing original documents from the Library's archive, including original James Madison documents. If the Madison Fellows ever wondered where the monument to James Madison was hiding in Washington, D.C., they find it in the James Madison Building of the Library of Congress, which houses the nation's official memorial to the Father of the Constitution and the Bill of Rights, James Madison. James Madison Fellows also love to visit the iconic and beautiful Jefferson Building and its many exhibits.

James Madison Fellows examining a primary source document, Alexander Hamilton's draft of the U.S. Constitution, at the Library of Congress

JAMES MADISON'S MONTPELIER

James Madison Fellow, Charly Adkinson "16 (SC) at Montpelier

The James Madison Memorial Fellowship Foundation has partnered with James Madison's Montpelier since our founding. Montpelier is more than just the home of our namesake, it is a world-class educational site. At Montpelier, James Madison Fellows engage in immersive lectures and civic discussions with leading constitutional experts who help them deepen their understanding of the U.S. Constitution and the founding principles of the United States.

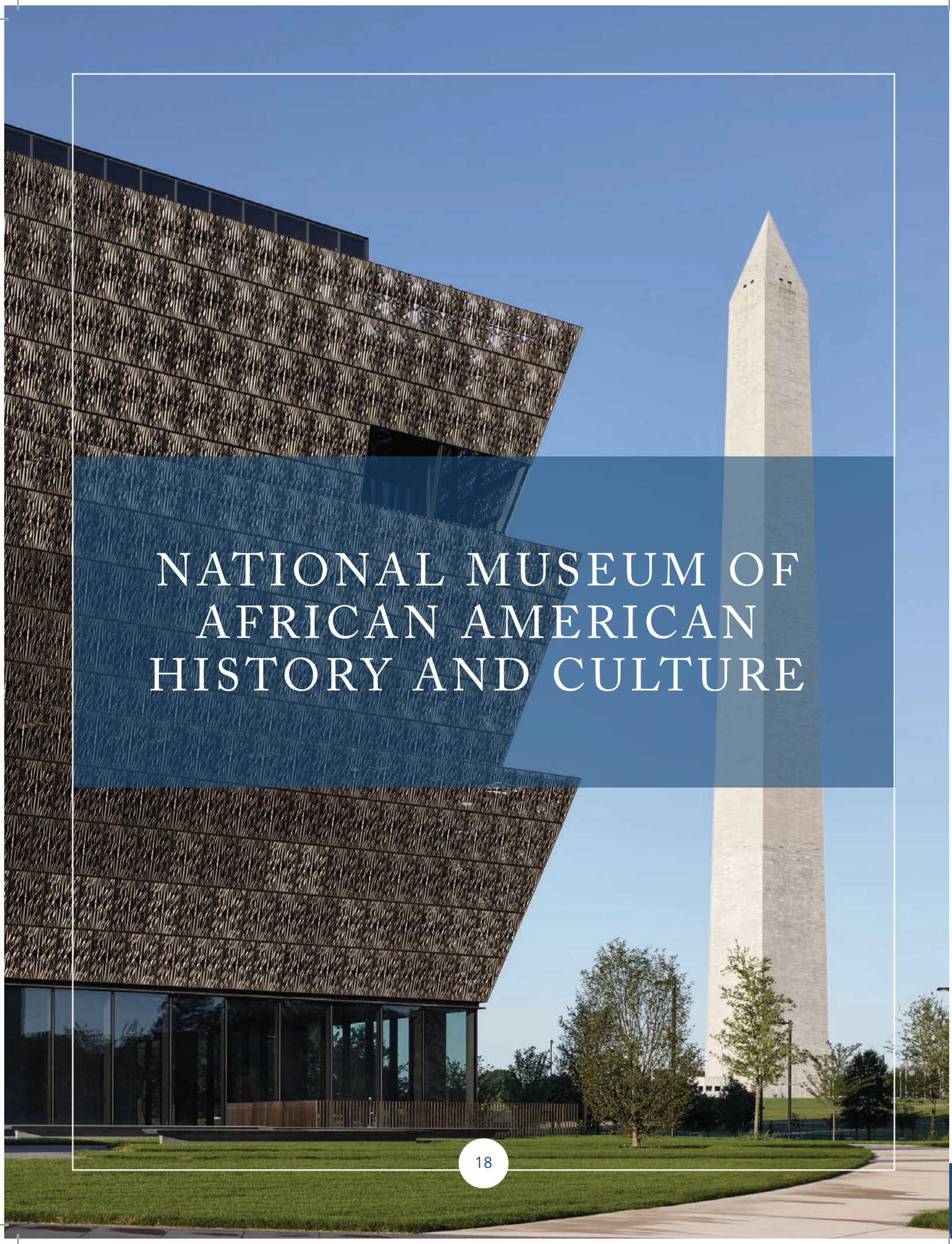
Dr. Jeffry H. Morrison, James Madison Foundation Director of Academics, lecturing James Madison Fellows on "Madison and Jefferson: On Liberty" in Montpelier's Lewis Hall Classroom

GEORGE WASHINGTON'S MOUNT VERNON

An academic study of the Nation's founding wouldn't be complete without a visit to the home of George Washington, arguably the most significant founding father. For many years now, the Mount Vernon Ladies Association has hosted the James Madison Fellows at their administration building where our Fellows are warmly welcomed by Director of Outreach and Communications, Zerah Jakub. A full lecture is given by one of our faculty on the topic of George Washington and the founding era. The James Madison Fellows then have the privilege of touring the mansion and estate and placing a wreath on the tomb of George Washington.

Mount Vernon's Director of Outreach and Communications, Zerah Jakub, speaking to James Madison Fellows at Mount Vernon's Education Center

Dr. Jeffry H. Morrison, James Madison Foundation Director of Academics, lecturing James Madison Fellows on "George Washington and American Union" in Mount Vernon's Education Center



NATIONAL MUSEUM OF AFRICAN AMERICAN HISTORY AND CULTURE

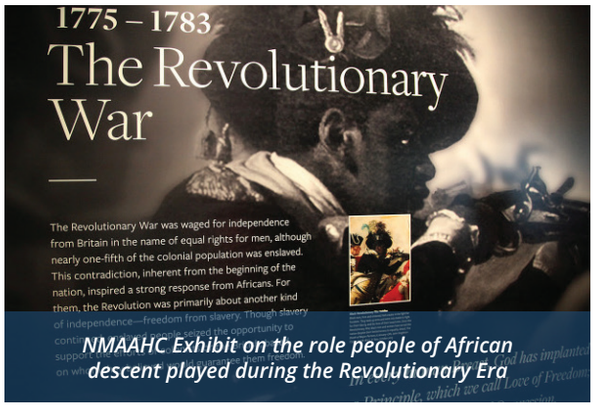
Most Americans have forgotten the extensive role that people of African descent played during the Founding Era. The opening of the National Museum of African American History and Culture, in September 2016, presented the James Madison Memorial Fellowship Foundation with an unprecedented opportunity to help remedy that forgetfulness. Since the museum's opening, James Madison Fellows, attending the Summer Institute on the U.S. Constitution, have had the unique opportunity to meet with Candra Flanagan, coordinator of student and teacher initiatives at the museum. Ms. Flanagan instructs James Madison Fellows on site at the museum where she invites them to view the American story through the lens of the African American experience.

Following their meeting with Ms. Flanagan, James Madison Fellows have the opportunity to explore this powerful, and history-making museum's collections through the eyes of the museum staff who collect, preserve, interpret, and display these objects for the public. The museum's centerpiece is the "Slavery and Freedom" exhibit which explores the complex story of slavery and freedom, "a story standing at the core of our national experience." The "Slavery and Freedom" exhibit uses first-person accounts, and striking historical artifacts, to illustrate a decidedly complex story beginning with the 1500's, through the Founding Era, and on to the U.S. Civil War. This vital history emphasizes that slavery and freedom in America are deeply intertwined, and that the story of slavery is, in fact, a shared one that resides at the core of American politics, economics, and daily life during the Founding Era and beyond.

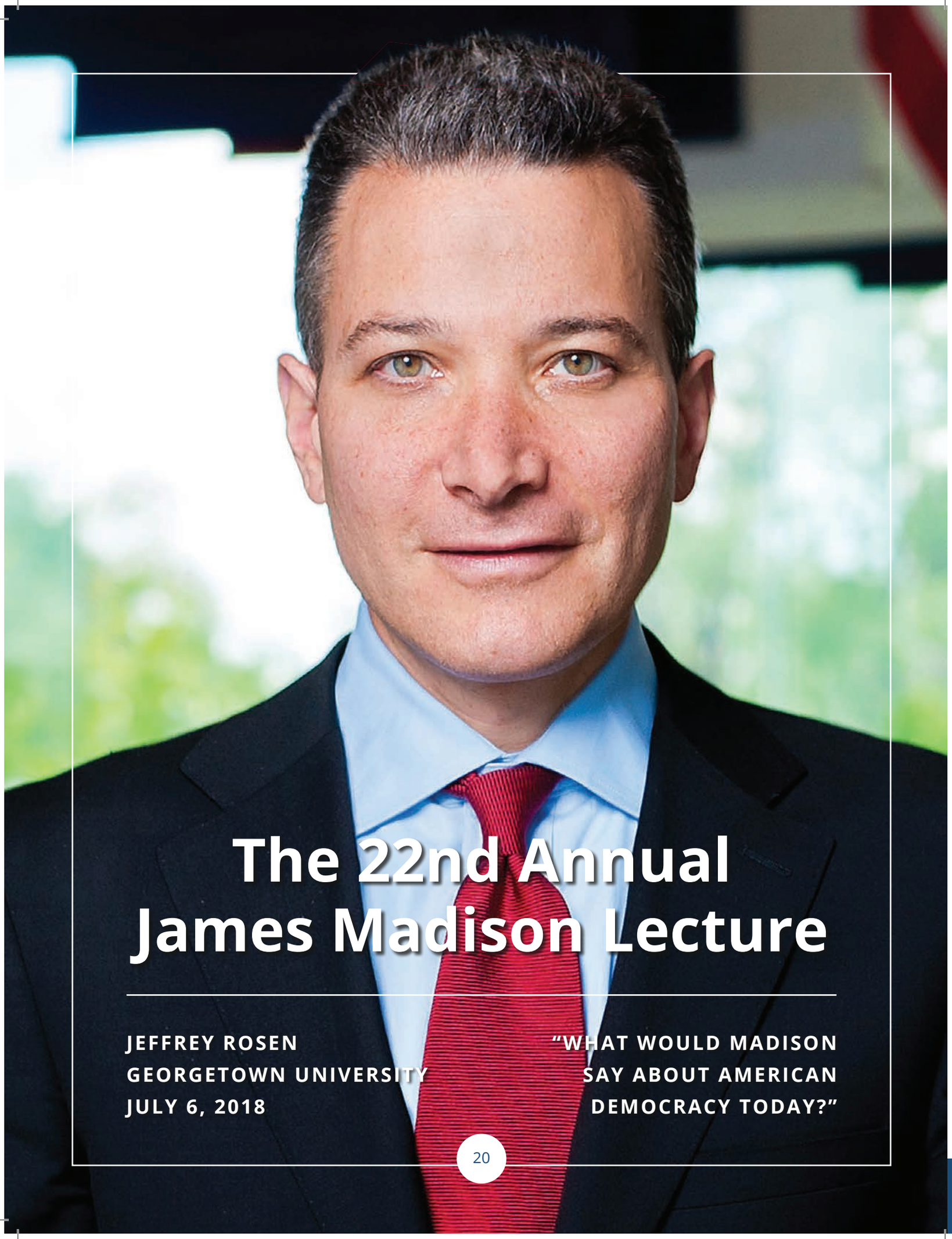
Studies have shown that educators want more information about African American history to teach in their classrooms. However, researching information, and finding primary sources they can trust, often takes more time than they have available. The Smithsonian is a globally recognized laboratory for learning and innovation, and the National Museum of African American History and Culture is no exception. Having connected to the museum's education staff, and having explored the depth and breadth of the museum's extraordinary collections and research, James Madison Fellows return to the classroom better prepared to teach their students how to view the American story through a more complex lens.

> "Through intentional engagement with the materials on the site, educators…can utilize historical questioning to investigate multiple sources of primary and secondary information to gain a deeper understanding of history, their community, and themselves."
>
> *Candra Flanagan NMAAHC, Educational Department*

Candra Flanagan, NMAAHC, Education Department with James Madison Fellows



NMAAHC Exhibit on the role people of African descent played during the Revolutionary Era



The 22nd Annual James Madison Lecture

JEFFREY ROSEN
GEORGETOWN UNIVERSITY
JULY 6, 2018

"WHAT WOULD MADISON SAY ABOUT AMERICAN DEMOCRACY TODAY?"

The 2018 Annual James Madison Lecture was delivered by the President and Chief Executive Officer of the National Constitution Center, Jeffrey Rosen, in Washington, D.C. on July 6, 2018. Mr. Rosen, Professor of Law at The George Washington University Law School, and contributing editor of The Atlantic, addressed the theme "What Would Madison Say about American Democracy Today?" In his lecture, Mr. Rosen argued, in part, that social media platforms work against the "cooling mechanisms" the Founding Fathers put in place to promote reason, and temper "mob rule" and "unchecked passion" that can accompany popular opinion. The 2018 Annual James Madison Lecture was held at Georgetown University and broadcast on C-SPAN3 American History T.V. To view the full lecture, visit the following: **https://cs.pn/2XbFzGE**

James Madison Fellow Alumni Juan Resendez, '12 (CA)

Jeffrey Rosen, President and Chief Executive Officer of the National Constitution Center

The James Madison Memorial Fellowship Foundation's Annual James Madison Lecture Series, funded by the Foundation's nonprofit The James Madison Education Fund, is one of the Foundation's flagship programs. The lecture is held in conjunction with the Summer Institute on the Constitution which provides the opportunity for James Madison Fellows to hear directly from the nation's top experts on the U.S. Constitution. For over 20 years, America's thought leaders have used the James Madison Lecture to raise topical issues related to the U.S. Constitution, and drive debate on significant questions.

C-SPAN3 Filming the 22nd Annual James Madison Lecture

This event is open to James Madison Alumni, Friends of the Foundation, and the general public. Past editions of The James Madison Lecture Series are available for viewing on our YouTube page found here: **https://bit.ly/2XZgFL9** And, on C-SPAN3 American History T.V.

2018 JAMES MADISON CONGRESSIONAL FELLOW

The James Madison Congressional Fellowship Program (JMCFP) offers James Madison Fellows the opportunity to work in the Legislative Branch of the Federal Government for a four-week intensive experience during the summer. While working on Capitol Hill they acquire in-depth, practical understanding of the legislative process that will benefit their students—young Americans who will soon inherit the helm of civic responsibility.

James Madison Congressional Fellows serve as a personal staff member on Capitol Hill in the office of a U.S. Senator or Member of the U.S. House of Representatives. There, they immerse themselves in legislative activity, brief members of Congress, plan and take part in committee hearings, and more. Eligible candidates include James Madison Fellows who have completed their James Madison Fellowship requirements and are currently teaching in the classroom.

The 2018 James Madison Congressional Fellowship was awarded to James Maddox of Bakersfield California. As a James Madison Congressional Fellow, Mr. Maddox spent a month working in the U.S. House of Representatives as an Aide to then Majority Leader Kevin McCarthy focused on education issues. Speaking of his experience, Mr. Maddox explained there isn't "a book [he] could have read" that would have given him the knowledge and real-world experience he gained from doing the day-to-day work he did in the United States Congress. One of the many things he learned through his experience, which he can now share with his students, is "there are people...willing to work with you, not based on the D or R that you are affiliated with." For more on Mr. Maddox's James Madison Congressional Fellowship experience, see his interview by news anchor Tim Calahan for 23ABC New here: **https://bit.ly/2OUFdkk** and the article "Civics and Civility: How to Be in Society" in the 2019 Madison Notes. To learn more about the James Madison Congressional Fellowship, visit our website here: **www.jamesmadison.gov**

James Maddox, JMF '09, JMCF '18 (CA) at the U.S. Capitol building

The James Madison Congressional Fellowship was created under the direction of then Senator Edward M. Kennedy, former Chair of the Board of the James Madison Memorial Fellowship Foundation.

2018 CUBAN JAMES MADISON FELLOW

The Cuban James Madison Fellowship (CJMF) Program brings emerging leaders in the fields of academia and civic engagement from Cuba to the United States for an intensive Fellowship designed to broaden their expertise on the foundations of American constitutionalism. Participants spend approximately one month in Washington, D.C. at the Summer Institute on the U.S. Constitution. Cuban James Madison Fellows have the opportunity to engage with more than 50 American James Madison Fellows from around the United States, and American James Fellows have the opportunity to learn from the unique perspectives of Cuban James Madison Fellows.

In an era of widespread constitutional innovation abroad, learning from the experiences of an individual from a non-democratic country, currently undergoing a process of constitutional reform, and debating the concepts of rights and citizenship, is of inestimable value to James Madison Fellows charged with conveying historical knowledge to the young Americans who will govern our nation in the future. Viewing the American Founding Era through the lens of an individual from an emerging democracy provides a unique opportunity for James Madison Fellows to better understand the American Founding Era and U.S. Constitution.

The 2018 Cuban James Madison Fellowship was awarded to Yordanka Castillo Porras of Havana, Cuba. Ms. Castillo is a legal advisor to the Antonio Nuñez Jiménex Foundation for Nature and Man, a non-governmental, non-profit, civil society organization based in Cuba. She also has community outreach experience with the Group for Integral Development of Havana, a civil society organization created in response to the crisis Cuba faced with the disintegration of the communist bloc.

Ms. Castillo says the following of her James Madison Fellowship experience, "I would like to convey my great appreciation for this great opportunity to attend the program of the James Madison Foundation's Summer Institute on the U.S. Constitution at Georgetown University. It has been a unique experience, for a young lawyer like me, with great ambitions to know about the purposes, thinking, concepts and the general bases that support the Constitution of the United States and therefore the judicial. I am convinced that this knowledge event will mark a before and after in my career as a lawyer."

Yordanka Castillo Porras, 2018 JMFC

The James Madison Cuban Fellowship was created under the direction of then Senator Edward M. Kennedy, former Chair of the Board of the James Madison Memorial Fellowship Foundation. In 1993, the Fairleigh S. Dickinson, Jr. Foundation permanently endowed a Cuban James Madison Fellowship through the Foundation's non-profit, The James Madison Education Fund, Inc.

IMPACT IN THE CLASSROOM

Of all the work the James Madison Fellowship Foundation does, the most important work is in the classroom. Here are just two examples of the great work James Madison Fellows do to promote civic competence and civic responsibility in classrooms across the nation.

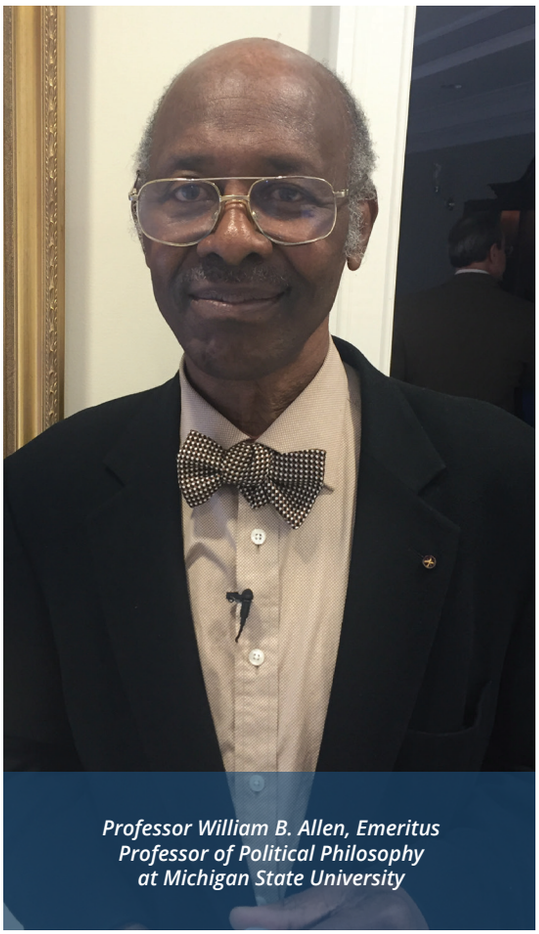
James Madison Fellow Sara Ziemnik '02 from Bay Village, Ohio teaching her students from the Federalist Papers

James Madison Fellow Kimberly Huffman '08 (OH) celebrated U.S. Constitution Day 2018 by organizing an all school U.S. Constitution Day Challenge where over 900 students and staff gathered in the shape of a 1787 and recited the preamble to the U.S. Constitution. View the video here: https://bit.ly/2YVSOeU

CONSTITUTIONAL CONVERSATIONS

New 2018 Constitutional Conversations include "George Washington's Constitutionalism" in which constitutional scholar Professor William B. Allen, Emeritus Professor of Political Philosophy at Michigan State University, discusses the many facets of George Washington's constitutionalism. Professor Allen highlights how the American Revolution shaped Washington's constitutional vision and how that vision was fulfilled through the Constitutional Convention and the ratification process. By examining Washington's relationships with his colleagues, with his slaves, and with his beloved Mount Vernon, Professor Allen highlights the immeasurable contributions made by George Washington to our constitutional heritage.

The James Madison Memorial Fellowship Foundation's Constitutional Conversations Video Series are 20-30 minute illustrated lectures by leading constitutional scholars, each divided into 4-6 minute "teachable" segments. James Madison Fellows create lesson plans for the James Madison Memorial Fellowship Foundation to aide in the use of Constitutional Conversations in the class room. The "George Washington and Slavery" lesson plan, created by James Madison Fellow Michael Sandstron, '15 (CO) can be found here: **https://bit.ly/33Mp3Nb**



Professor William B. Allen, Emeritus Professor of Political Philosophy at Michigan State University

Constitutional Conversations are made possible by a generous grant from the Fairleigh S. Dickinson, Jr. Foundation to the James Madison Foundation's non-profit the James Madison Education Fund, Inc. Constitutional Conversations, including "George Washington's Constitutionalism," can be found on the James Madison Memorial Fellowship Foundation's YouTube channel: **youtube.com/MadisonFoundation**

ABOUT THE JAMES MADISON EDUCATION FUND INC.

The James Madison Education Fund, Inc. (James Madison Fund) is an independent 501(c)(3) nonprofit that promotes civic competence, civic responsibility, and the widespread participation of America's youth in the civic life of their communities and the nation by educating secondary school teachers.

As the James Madison Memorial Fellowship Foundation's (James Madison Foundation) nonprofit partner, the James Madison Fund generates financial and creative support for the James Madison Foundation's educational programs, public initiatives, and exhibits.

The James Madison Fund's support makes possible James Madison Foundation programs including:

- The **James Madison Fellowship Program**, a highly selective, prestigious, nation-wide program, administered by the James Madison Foundation, for secondary school teachers of U.S. history, U.S. government, and civics in every state across the country. The program focuses on developing a cadre of secondary school teachers who are experts in U.S. constitutional history and government.
- The **Summer Institute on the U.S. Constitution**, which provides a fast-paced opportunity to gain graduate level constitutional expertise from leading constitutional scholars. The Summer Institute educates teachers using original source material on the U.S. Constitution. Teachers then return to their classrooms, in each of the 50 states, to share their knowledge with their students.
- The **James Madison Congressional Fellowship**, which offers James Madison Fellows the opportunity to work in the Legislative Branch of the Federal Government where they acquire an in-depth, practical understanding of the legislative process to share with their students.
- The **Cuban James Madison Fellowship**, which brings leaders in the fields of academia and civic engagement from Cuba to the United States for an intensive fellowship designed to broaden their expertise on the foundations of American constitutionalism. Cuban Fellows have the opportunity to engage with more than 50 American Fellows from around the United States, and American Fellows have the opportunity to learn from the unique perspectives of an individual from an emerging democracy.
- **Constitutional Conversations**, a video series of discussions by America's leading scholars about the principles, framing, ratification, and implementation of constitutional government in the United States.
- **Named Permanently Endowed and Annual Fellowships**, which allow donors to fund a James Madison Fellowship in their name, and in a specific state, through annual funding or a permanent endowment.
- **Special Events**, including the **Annual James Madison Lecture**, which provides James Madison Fellows, and the general public, an opportunity to hear directly from U.S. Constitutional experts. For over 20 years, America's thought leaders have been invited to give the James Madison Lecture where they raise topical issues related to the U.S. Constitution, which drives academic discussion.

The James Madison Fund, working with the James Madison Foundation, also:

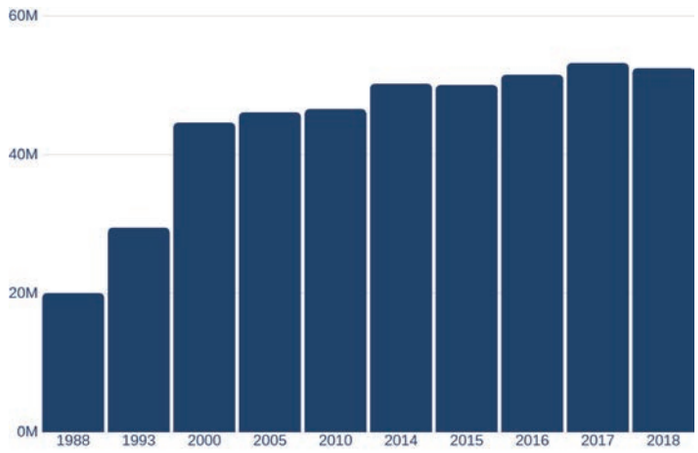
- Publishes the James Madison Foundation's **Annual Report** and alumni magazine, **Madison Notes**.
- Promotes the James Madison Foundation and the James Madison Fund through advertising campaigns, marketing campaigns, and each organization's website.

2018 FINANCIAL REPORT

PERMANENT ENDOWMENTS

For nearly 30 years the James Madison Foundation has grown and financially prospered thanks to two permanent endowments, the James Madison Foundation Endowment and the James Madison Fund Endowment. Capital gifts from philanthropic donors ensure strong permanent endowments and help to build the James Madison Fellowship Program.

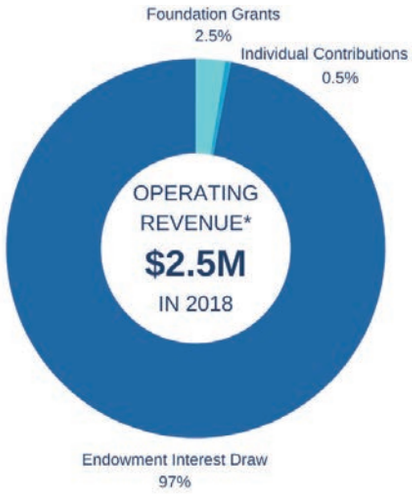
Capital gifts to the James Madison Fund endowment are invested, and investment income is directed toward increasing the total number of James Madison Fellowships awarded annually. Only the interest from the principal is expended to support programs, so that these gifts continue in perpetuity, helping to safeguard the James Madison Foundation's tradition of excellence against changing economic climates.

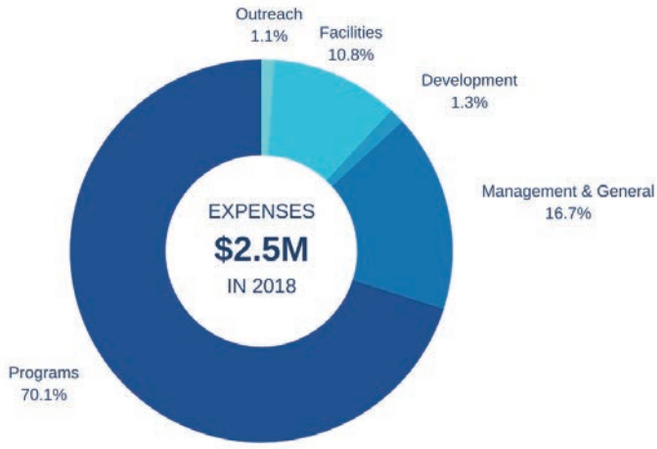


James Madison Foundation and James Madison Fund Permanent Endowments Growth

OPERATING REVENUE AND EXPENSES

Operating Revenue is derived from interest earned on permanent endowments. Unused surplus earnings for each endowment are reinvested annually.





*Operating Revenue does not include corpus funds from permanent endowments

The James Madison Memorial Fellowship Foundation gratefully acknowledges gifts made by the following donors in 2018:

- The Atlantic Foundation
- Fairleigh S. Dickinson, Jr. Foundation, Inc.
- The Henry Salvatori Foundation
- James Madison Fellows Alumni
- J. Willard and Alice S. Marriott Foundation
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A special thank you to individual donors
who contributed through:

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- Combined Federal Campaign

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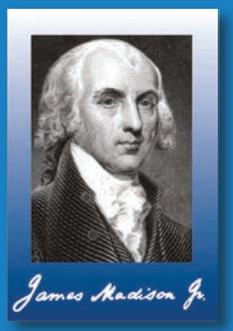
James Madison Fellows at the Summer Institute on the Constitution



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We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

–PREAMBLE TO THE U.S. CONSTITUTION"