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James Madison once observed: “the necessity of any government is a misfortune. This necessity exists, however; and the problem is not what form of government is perfect, but which of the forms is the least imperfect, and there the general question must be between a republican government in which the majority rules the minority and a government in which a lesser number or the least number rule the majority.” We have just gone through mid-term elections throughout the nation. Feelings ran high, but there were no insurrections, cabals, or coup d’états, and the Constitution still stands as the fundamental law of the land. Regardless of our individual political preferences, we can all agree that the results of the election support a government whose form is less imperfect than any other.

Our James Madison scholars can assure their students with confidence that whether their candidate won or lost, American government—local, state, and national—is stable and strong. For this we can thank our Founding Fathers who designed our system of government, the generations of men and women who have maintained and adapted it, and the brave soldiers, airmen, and sailors who have fought to preserve its essential principles. The Board of Trustees and staff of the James Madison Memorial Fellowship Foundation affirm the goal of placing constitutional scholars in secondary school classrooms so that future generations of Americans will be well grounded in this extraordinary system of government.

Sincerely,

Paul A. Yost, Jr.
Admiral USCG (Ret.)
President
Education Programs

James Madison Fellowships

Fellowship awards constitute the core of the Foundation's programs. The Foundation conducts an annual nationwide competition to select James Madison Fellows. Fellows are selected for their academic achievements and for their desire to be more knowledgeable secondary school teachers of social studies and American history and government.

Fellows must have demonstrated an interest in pursuing a course of graduate study which emphasizes the Constitution and Bill of Rights and have demonstrated a willingness to devote themselves to teaching and to civic responsibility. The Foundation annually selects at least one James Madison Fellow from each state, the District of Columbia, the Commonwealth of Puerto Rico, and considered as a single entity, Guam, the Virgin Islands, American Samoa, the Trust Territories of the Pacific Islands, and the Commonwealth of the Northern Marianas in which there are at least two resident applicants who meet the minimum criteria. An independent review committee appointed by the Foundation evaluates all valid applications and recommends to the Foundation, for appointment as James Madison Fellows, at least one outstanding applicant from each state. James Madison Fellowships are awarded to master's degree candidates as follows:

**Junior Fellowships** are awarded to college seniors and graduates who wish to become secondary school teachers of American history, American government, or social studies for full-time graduate study toward a master's degree. Junior Fellows are eligible for a maximum stipend of up to $24,000 prorated over the period of study. In no case can the stipend exceed $12,000 for each year of study.

**Senior Fellowships** are awarded to experienced secondary school teachers for part-time graduate study toward a master's degree during summer session or in evening and weekend programs. Financial support for Senior Fellows is limited to five calendar years and up to a maximum stipend of $24,000 prorated over the period of study.

Fellowship recipients may attend any accredited university in the United States with a master's degree program offering courses or training that emphasize the origins, principles, and development of the Constitution and its comparison with constitutions and histories of other forms of government. The Foundation reviews each Fellow's proposed course of study for an appropriate balance of constitutional subject matter and other courses based on the Fellow's goals and background.

All James Madison Fellows must agree to teach full time in secondary school for at least one year for each year of assistance. If this requirement is not met, the recipient must reimburse the Foundation for all financial assistance plus interest. The Foundation strongly encourages Fellows to teach in their selection state when they complete their education.
2006 Fellowship Program

The Foundation conducted its fifteenth nationwide competition for fellowships during 2006. From eligible applicants, 50 individuals were selected as James Madison Fellows. Funding from private donors allowed the Foundation to award additional fellowships in several states.

The following individuals served as members of the 2006 Fellow Selection Committee; they independently evaluated each application and recommended to the Foundation those who should be awarded James Madison Fellowships:

**2006 Selection Committee**

- **Mr. Roger L. Beckett**
  Deputy Director, Ashbrook Center for Public Affairs
  Ashland University
  Ashland, OH

- **Dr. Steven C. Bullock**
  Professor of History
  Worcester Polytechnic Institute
  Worcester, MA

- **Dr. Craig T. Cobane**
  Director, University Honors Program
  Western Kentucky University
  Bowling Green, KY

- **Ms. Cheryl Cook-Kallio**
  ’97 James Madison Fellow
  Teacher, Irvington High School
  Freemont, CA

- **Dr. Jada L. Kohlmeier**
  ’92 James Madison Fellow
  Assistant Professor
  Auburn University
  Auburn, AL

- **Mr. Mark N. Oglesby**
  ’02 James Madison Fellow
  Teacher, Howell High School
  Howell, MI

- **Mr. Ronald G. Redmon**
  ’99 James Madison Fellow
  Assistant Principal
  Kelsey L. Pharr Elementary
  Miami, FL

- **Ms. Jeanne T. Salvado**
  ’96 James Madison Fellow
  Content Specialist K-12
  Montgomery County Schools
  Silver Spring, MD

- **Mr. Samuel J. Tombarelli**
  ’97 James Madison Fellow
  Teacher, Portsmouth High School
  Portsmouth, NH

- **Dr. Brad Wood**
  Associate Professor of History
  Eastern Kentucky University
  Richmond, KY

2006 James Madison Fellows

The Foundation conducted its fifteenth nationwide competition for fellowships during 2006. From eligible applicants, 50 individuals were selected as James Madison Fellows. Funding from private donors allowed the Foundation to award additional fellowships in several states.

The following individuals served as members of the 2006 Fellow Selection Committee; they independently evaluated each application and recommended to the Foundation those who should be awarded James Madison Fellowships:
2006 Fellowship Awardees

Current Teachers (Senior Fellows)
Listed by state of legal residence, name, and secondary school where they teach.

Alabama
Kacey J. Vardaman
Brewbaker Technology Magnet HS; Montgomery, AL

Alaska
Mark E. Oppe
Ben Eielson High School; Eielson AFB, AK

California
Kevin H. Fox
Arcadia High School; Arcadia, CA

California
Mark F. Oberjuerge
Dav Starr Jordan High School; Long Beach, CA

Colorado
Michael C. Corey
South High School; Denver, CO

District of Columbia
William H. Stevens
SEED Public Charter School; Washington, DC

Indiana
Matthew J. Lo
Brebeuf Jesuit Preparatory School; Indianapolis, IN

Iowa
Brian D. Cleveland
Newton High School; Newton, IA

Kansas
Robert J. Nichols
Goddard Senior High School; Goddard, KS

Maryland
Joseph C. Rosalski
Norbel School; Elkridge, MD

Maryland
Joseph N. Sangillo
Gaithersburg High School; Gaithersburg, MD

Massachusetts
Andrea L. Grimes
Leominster High School; Leominster, MA

Michigan
Toby D. Kirk
Coldwater Senior High School; Coldwater, MI

Minnesota
Brandon L. Moore
Dawson-Boyd High School; Dawson, MN

Missouri
Angelia S. Moore
Maplewood Richmond Heights Middle School; Maplewood, MO

Montana
Walker H. Asserson
Bozeman High School; Bozeman, MT

Nebraska
Matthew A. Beiriger
Millard South High School; Omaha, NE

New Hampshire
Jordan E. Burke
Haverhill Cooperative Middle School; North Haverhill, NH

New Jersey
Joseph L. Foster
Briarcliff School; Mountain Lakes, NJ

New Jersey
Gary Klotzkin
William C. McGinnis Middle School; Perth Amboy, NJ

New Mexico
Katherine M. Turner
Albuquerque Public Schools; Albuquerque, NM

North Carolina
Elizabeth G. Knight
Junius H. Rose High School; Greenville, NC

Ohio
Deborah A. Kurtz
Temple Christian School; Mansfield, OH

Ohio
Amy L. Peters
Revere High School; Richfield, OH

Pennsylvania
Donna L. Sharer
School District of Philadelphia, CAO; Philadelphia, PA

Rhode Island
Kimberly A. Lowe
North Smithfield Jr-Sr High School; North Smithfield, RI

South Dakota
Erik R. Iverson
Rapid City Academies; Rapid City, SD

Tennessee
Mary E. Browning-Huntington
Hunters Lane High School; Nashville, TN

Texas
Shannon M. Jones
Kealing Middle School; Austin, TX

Texas
Allison K. Mittler
Byron P. Steele II High School; Cibolo, TX

Utah
Julie Major
Mountain Crest High School; Hyrum, UT

Virginia
Elizabeth D. Angney
Bullis School; Potomac, MD

Washington
Donald C. Oliver
Reardan High School; Reardan, WA

Wisconsin
Kevin S. Braatz
Theisen Middle School; Fond du Lac, WI
Prospective Teachers (Junior Fellows)
Listed by state of legal residence, name, and undergraduate school.

<table>
<thead>
<tr>
<th>State</th>
<th>Name</th>
<th>School</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arizona</td>
<td>Jennifer A. Spensieri</td>
<td>University of Arizona</td>
<td>Tucson, AZ</td>
</tr>
<tr>
<td>California</td>
<td>Tina M. Kim</td>
<td>Pomona College</td>
<td>Claremont, CA</td>
</tr>
<tr>
<td>Delaware</td>
<td>Carlo R. Testa</td>
<td>Gettysburg College</td>
<td>Gettysburg, PA</td>
</tr>
<tr>
<td>Florida</td>
<td>Jason M. Balma</td>
<td>University of Central Florida; Orlando, FL</td>
<td></td>
</tr>
<tr>
<td>Florida</td>
<td>Richard W. Gallagher</td>
<td>SUNY Plattsburgh</td>
<td>Plattsburgh, NY</td>
</tr>
<tr>
<td>Georgia</td>
<td>William B. Busbin</td>
<td>Auburn University</td>
<td>Auburn, AL</td>
</tr>
<tr>
<td>Illinois</td>
<td>Sarah E. Jones</td>
<td>Truman State University</td>
<td>Kirksville, MO</td>
</tr>
<tr>
<td>Kentucky</td>
<td>Colleen E. Call</td>
<td>College of Wooster</td>
<td>Wooster, OH</td>
</tr>
<tr>
<td>Louisiana</td>
<td>Victoria A. McCardell</td>
<td>Loyola University New Orleans</td>
<td>New Orleans, LA</td>
</tr>
<tr>
<td>Mississippi</td>
<td>Russell G. Cannon</td>
<td>Princeton University</td>
<td>Princeton, NJ</td>
</tr>
<tr>
<td>Nevada</td>
<td>Traci R. Peyghambarian</td>
<td>University of Nevada-Las Vegas</td>
<td>Las Vegas, NV</td>
</tr>
<tr>
<td>New York</td>
<td>Marissa M. Owens</td>
<td>University of Rhode Island; Kingston, RI</td>
<td></td>
</tr>
<tr>
<td>Oregon</td>
<td>Ricardo Larios</td>
<td>Oregon State University</td>
<td>Corvallis, OR</td>
</tr>
<tr>
<td>South Carolina</td>
<td>Amanda B. Pettit</td>
<td>University of South Carolina-Columbia</td>
<td>Columbia, SC</td>
</tr>
<tr>
<td>Vermont</td>
<td>Tyler E. Alexander</td>
<td>University of Maine</td>
<td>Orono, ME</td>
</tr>
<tr>
<td>Wyoming</td>
<td>Amy B. Burnett</td>
<td>University of Wyoming</td>
<td>Laramie, WY</td>
</tr>
</tbody>
</table>

Mr. Fox's fellowship, the Henry Salvatori-James Madison Fellowship is endowed by the former Henry Salvatori Foundation of Los Angeles, California.

Mr. Oberjuerge's fellowship is funded by an anonymous donor.

Mr. Sangillo's fellowship is funded by the J. Willard and Alice S. Marriott Foundation of Washington, D.C.

Mr. Klotzkin's fellowship, the Fairleigh S. Dickinson, Jr.-James Madison Fellowship, is endowed by the Fairleigh S. Dickinson, Jr. Foundation, Inc. of Roseland, New Jersey.

Ms. Kurtz's fellowship, “The Fellow's Fellowship,” is funded in part by contributions of current and alumni James Madison Fellows.

Mr. Balma's fellowship, the J. Seward Johnson, Sr.-James Madison Fellowship, is endowed by the Atlantic Foundation of Princeton, New Jersey.
Summer Institute on the Constitution

The 2006 Summer Institute on the Constitution was held from June 24, 2006 to July 21, 2006. A total of 52 James Madison Fellows, representing nearly every state, attended the Institute. The Foundation invited two individuals to join the Institute, a Cuban Fellow and an Iraqi Fellow.

The Institute took place on the campus of Georgetown University and was the fifteenth annual Institute held by the Foundation. Georgetown University awarded six graduate credits to each participant.

The Program. The course offered at the Institute was History 520-10, "Foundations of American Constitutionalism." The course examined in depth the intellectual, cultural, social, and political context of the creation of constitutional government in the American colonies and in the American Republic during and after the Revolution. The course blended perspectives of history and political science as participating Fellows engaged in close study of contemporary source materials such as the debates in the Constitutional Convention, The Federalist, and Antifederalist writings, as well as the best current scholarship on the subject.

Each academic day began with a one and one half-hour lecture given by one of the four Institute professors. Following the lecture and a brief break, the group divided into four discussion groups where the daily assigned readings were examined in detail. Following the discussion groups, everyone rejoined to have lunch in a private dining room. During lunch, informal discussions continued between the Fellows and the professors.

The Institute included tours of historic sites associated with the Founding period, specifically Mt. Vernon, Monticello, and Montpelier. Course lectures were...
given at these sites. One day was spent at the Supreme Court where Justice Breyer addressed the Fellows about the Supreme Court and the judiciary. Professor Edward Smith of the American University gave special tours of Arlington Cemetery, the African American Presence in Washington, D.C. and Capitol Hill.

The Fellow's academic progress was evaluated through three written papers/examinations. Fellows were also evaluated on class participation. Every participant in the 2006 Institute completed the course successfully.

The Foundation staff handled all administrative aspects of the Institute including working with the University on housing and food services. Additionally, the staff worked with individual Fellows in handling personal issues that may have arisen.

Faculty. The course was directed and taught by Dr. Herman Belz, the Foundation's Academic Director and Professor of History at the University of Maryland; Dr. Suzette Hemberger, Independent Scholar; Dr. Jeffry H. Morrison, Assistant Professor of Government, Regent University; and Dr. Kevin R. Hardwick, Assistant Professor of History, James Madison University. For the Institute, they hold appointments as Adjunct Professors of History at Georgetown University.

The Fellows were academically focused and worked hard during the 2006 Institute. The academic program continues to be rigorous and challenging for the participants. Many collegial friendships were made among the Fellows.
Communication to the Fellows

The Foundation publishes a newsletter, *Madison Notes*, which is distributed to all James Madison Fellows, as well as to friends and associates of the Foundation. This publication is intended to convey news about the Foundation, about the Fellows, and about developments related to teaching and scholarship on the Constitution.

Each year the Foundation publishes an updated “Fellows Directory” which is distributed to each Fellow.

The Foundation also operates a home page on the Internet to help publicize the program and to communicate with James Madison Fellows. The Foundation’s Internet address is: [www.jamesmadison.com](http://www.jamesmadison.com).

The Foundation’s Internet site has approximately 1.4 million visitors each year.

James Madison Symposium

On July 7, 2006, the Foundation held its annual James Madison Symposium in the Hart Building of the United States Senate. Professor John P. Kaminski of the University of Wisconsin-Madison gave a lecture entitled, “The Lost Opportunity: The Failure to Free the Slaves during the American Revolutionary Era.” All James Madison Fellows and Foundation guests are invited to this annual event.

Professor John Kaminski was raised in Chicago. He earned his bachelor and master's degrees from Illinois State University in 1966 and 1967 and his Ph.D. from the University of Wisconsin in 1972. He has worked on *The Documentary History of the Ratification of the Constitution* since 1969, first as associate editor and, beginning in 1980, as director. Nineteen of a projected twenty-eight volumes of this magisterial work have been published. In addition he founded (in 1981) and continues to direct The Center for the Study of the American Constitution in the Department of History at the University of Wisconsin-Madison.

In addition to the Ratification series, Dr. Kaminski has edited, co-edited, or written fifteen other books as well as many articles on the Revolutionary era with special emphasis on the Constitution, the Bill of Rights, the judiciary, slavery, the Founding Fathers, George Washington, Thomas Jefferson, and Thomas Paine. He has spoken on these subjects throughout the country and abroad. He sits on a number of editorial boards (including the Papers of Thomas Jefferson-Retirement series and the Legal Papers of Abraham Lincoln), referees manuscripts for scholarly journals and presses, and serves on panels for several federal government funding agencies.

In 1994 he instituted a judicial education program in conjunction with the Wisconsin Office of Judicial Education. In 1995, this program expanded to include federal judges through the auspices of the Federal Judicial Center, and in 1997 Professor Kaminski was added to the visiting faculty of the National Judicial College in Reno, Nevada. Through the use of historical documents, the Center's judicial seminars give judges the opportunity to learn about the historical beginnings of America with special emphasis on the nation's philosophical underpinnings.

Professor Kaminski’s book, “A Necessary Evil? Slavery and the Debate of the Constitution,” has been used as a text in each of the annual Summer Institutes on the Constitution held by the James Madison Foundation.
Development

The Foundation is currently able, through income from its endowment and from gifts received or promised, to offer at least one domestic fellowship in each state perpetually. It is the desire of the Foundation’s board to award a minimum of two fellowships in each state annually.

Since the Foundation’s endowment covers all overhead and administrative costs, each donation to the Foundation is devoted to the funding of graduate study of experienced and aspiring teachers. Donations may be directed to the support of fellowships in particular states or for fellowships in a national pool—all of which are selected according to the consistent criteria and standards governing the Foundation’s selection process.

Donations and Contributions

During FY 2006, the Foundation’s programs operated with the support of grants, contributions and endowment support received for the fellowships and the Summer Institute on the Constitution from the following:

The Atlantic Foundation
Fairleigh S. Dickinson, Jr. Foundation, Inc.
Federal Employees Workplace Campaign
Harbor Branch Oceanographic Institute, Inc.
J. Willard and Alice S. Marriott Foundation
The Henry Salvatori Foundation
Anonymous Foundation

James Madison-Bill of Rights Commemorative Coins

A special series of commemorative coins honoring James Madison and the Bill of Rights was authorized by Congress and minted by the United States Mint in 1993. Surcharges, added to the retail price of the coins, were provided to the Foundation’s endowment. In recognition of the large amount of funds raised by the sale of the coins, the Foundation acknowledges its gratitude to the coin collectors of America who purchased these coins in support of the education programs of the Foundation and offers this acknowledgement in each annual report.

James Madison Education Fund, Inc.

The James Madison Education Fund, Inc. is an independent not-for-profit organization created to support the goals of the James Madison Memorial Fellowship Foundation. The Fund periodically grants to the Foundation funds to pay for programs offered by the Foundation. As of September 30, 2006, the Fund had assets of $8,400,144.77.
James Madison Memorial Fellowship Foundation
FY2006 (September 30, 2006)

Balance Sheet

<table>
<thead>
<tr>
<th>Assets</th>
<th>Liabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undisbursed Balance</strong></td>
<td><strong>Current Liabilities</strong></td>
</tr>
<tr>
<td>U.S. Treasury Account</td>
<td>Accounts Payable</td>
</tr>
<tr>
<td>$1,609,671.12</td>
<td>$521,695.62</td>
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<tr>
<td><strong>Accounts Receivable</strong></td>
<td><strong>Total Current Liabilities</strong></td>
</tr>
<tr>
<td>Imprest Fund</td>
<td>$521,695.62</td>
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<tr>
<td>Receivables</td>
<td></td>
</tr>
<tr>
<td>Interest on Investments</td>
<td></td>
</tr>
<tr>
<td>Total Current Assets</td>
<td><strong>Equity</strong></td>
</tr>
<tr>
<td>$34,529.20</td>
<td>Beginning Balance</td>
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<tr>
<td>$299,539.58</td>
<td>$38,128,466.64¹</td>
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<tr>
<td>$1,943,739.90</td>
<td>Net Change (loss)</td>
</tr>
<tr>
<td></td>
<td>$63,276.61</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>Total Equity</td>
</tr>
<tr>
<td>$38,713,438.87</td>
<td>$38,191,743.25</td>
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</tbody>
</table>

**Fixed Assets**

<table>
<thead>
<tr>
<th>Long-term Investments (Treasuries)</th>
<th>$36,769,698.97</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Net Fixed Assets</td>
<td>$36,769,698.97</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Total Liabilities &amp; Equity</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>$38,713,438.87</td>
</tr>
</tbody>
</table>

Income and Expense Statement

**Income:**

| Interest on Investments          | $2,238,477.30 |
| Total Income                      | $2,238,477.30 |

**Expenses:**

| Fellowship Expenses              | $1,459,761.20 |
| Grant to Education Fund          | $0.00         |
| Operating Expenses (rent, salaries, etc.) | $714,852.24 |
| Fund Raising Expenses            | $587.25       |
| **Total Expenses**               | $2,175,200.69 |
| **Net Income (loss)**            | $63,276.61    |

Note 1: A change to the Equity Beginning Balance was made by the GSA External Services Division and was the result of audit adjustments. Both Accounts Receivable and Accounts Payable were adjusted causing the Equity to also be adjusted.

Note 2: An independent not-for-profit organization, the James Madison Education Fund, Inc. provides additional financial support for the programs of the Foundation. The total assets of this Fund on September 30, 2006 were $8,400,144.77.
The Foundation is governed by a Board of Trustees consisting of thirteen members. Twelve—two members of the Senate, two members of the House of Representatives, two members of the federal judiciary, one governor, two members of the general public and three members of the academic community—are appointed for six-year terms by the President of the United States. The Secretary of Education serves as an ex officio member. With the exception of the federal judges and the Secretary of Education, board membership is evenly divided between political parties.
James Madison Fellows

Fellows lay a wreath at the tomb of George Washington at Mt. Vernon, Virginia.

Chairman Edward M. Kennedy with newly appointed board member, Senator John Cornyn of Texas.

Fellows on tour of James Madison home, Montpelier.

Travis Glendenning of Ohio.

Trustee David Wesley Fleming with Iraqi Fellow, Zina A. Abdul Latif.

Bradley K. Lewis of Alabama.
Foundation Staff

Paul A. Yost, Jr.
President

Herman Belz
Academic Director to the President

Norma J. Claytor
Special Assistant and Office Manager

Lewis F. Larsen
Vice President and Director of Programs

Sheila Osbourne
Academic Assistant

Elizabeth G. Ray
Program Analyst

Stephen W. Weiss
Administration and Finance Director

Foundation Office

2000 K Street, N.W., Suite 303
Washington, D.C. 20006
202-653-8700
202-653-6045 fax

James Madison Memorial Fellowship Program
P.O. Box 4030
Iowa City, Iowa 52243-4030

1-800-525-6928
1-319-337-1204 (Fax)
e-mail: madison@act.org

Foundation’s Internet Address:
www.jamesmadison.com
Fellowship applications are available online.