

JAMES MADISON MEMORIAL FELLOWSHIP FOUNDATION

2016 ANNUAL REPORT

JAMES MADISON
MEMORIAL FELLOWSHIP
FOUNDATION

James Madison

MISSION



THE JAMES MADISON MEMORIAL FELLOWSHIP FOUNDATION was established by Congress in 1986 for the purpose of improving teaching about the United States Constitution in secondary schools. The purpose of the Madison Fellowship program is to strengthen teaching of the history and principles of the Constitution by supporting master-of-arts level graduate study for secondary school teachers of history, government, and civics.

James Madison



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From the President



Lewis F. Larsen,
President

Our fiscal year (October 2015-September 2016) concluded just prior to the November election—an election resulting in significant political transition, with the exit of President Barack Obama and the entrance of President Donald Trump. For many Americans, change is uncomfortable and often upsetting. For others, it is exciting and hopeful. For James Madison Fellows, the entire election season (primaries, conventions, general election, Electoral College) provided an incredible opportunity to explain to their students the electoral process, the legislative process, and the role of the judiciary. Some of our Fellows even ran for (and were elected to) local or statewide offices.

Every presidential election season provides numerous examples of the level of civic knowledge of the American people, and none of us need to be reminded of the status of civic education in America. We hope that both public and private funding for civic education will increase to address the pressing need for more programs and resources, but that seems unlikely in the near future.

The Madison Foundation is reemphasizing the requirement that James Madison Fellows must teach courses which devote significant time to the Constitution. The Foundation will continue to require all James Madison Fellows to teach American history, American government, or civics (not just any social studies class) in order to fulfill their teaching obligation.

We are fortunate that the Foundation is funded by an endowment—not an annual appropriation. It has taken decades to build our endowment, but, like all endowments, the financial strength of the organization is directly tied to its ability to earn interest on its investments. The higher government bond rates of previous years are no longer available, so we are currently working with Congress to address our limited investment options. As always, our goal is to award one fellowship per state per year, but financing remains a concern and we will work

with our Board of Trustees to adjust the number of fellowships offered annually if our financial situation warrants such action.

The US Secretary of Education is an *ex officio* member of the Board, and normally sends a representative to events. This year, **US Secretary John B. King, Jr. '95 (NJ)** not only attended the Board Meeting on June 30, 2016 but later met with Fellows on July 13 in their classroom at Georgetown University.

While telling the story of his challenging upbringing, Secretary King noted that “Teachers can make such a profound difference in kids’ lives. They can make a classroom a magical place.” He offered his recollections of Mrs. Deed (“who saved the poster I made as an Aztec sportscaster”) and Mr. Osterwald (“He was kooky, but he saved my life.”) It was no surprise to any Fellow that Secretary King is an advocate of excellence in civic education: “High-quality civic education prepares students to help the nation solve difficult, challenging, complex issues and make it a better, more equitable place to live with genuine opportunity for all.”

Secretary King spoke with the Fellows for over an hour, offering his thoughts about the impact that history and government teachers can have on the lives of their students. Most Madison Fellows will never follow in Secretary King’s footsteps, but what they do each day in their classrooms mirrors the high levels of pedagogical and intellectual achievement evident throughout Secretary King’s career.

In 1822, James Madison commented, “What spectacle can be more edifying or more seasonable, than that of Liberty and Learning, each leaning on the other for their mutual and surest support?” Now, 195 years later, all Madison Fellows support liberty as they help their students learn about the US Constitution. This 2016 Annual Report highlights their endeavors.

A handwritten signature in blue ink that reads "Lewis F. Larsen".

2016 HIGHLIGHTS

2016 James Madison Lecture *Fellows Focus on Washington*

Fellows and friends of the James Madison Memorial Fellowship Foundation gathered in the Copley Formal Lounge of Georgetown University on Friday, July 8 to hear the 2016 Madison Lecture, *George Washington, First Entrepreneur*. The speaker, Edward G. Lengel, is an American military historian and Chief Historian at the White House Historical Association.

In its review of his book (upon which the Lecture was based), the *Journal of the American Revolution* (JAR) noted that “it is very readable and provides a view of Washington that most, even those who have followed Washington closely, may never have recognized. It is fascinating, enlightening and very convincing.” Professor Lengel, who knows more about Washington’s papers than anyone, provides a multitude of documents revealing Washington’s business-like thinking even during the most trying of military situations.” In recognition of his scholarship, the JAR recently awarded his book a first runner up in its 2016 Book of the Year competition.

A Question and Answer session, followed by a reception, concluded the annual event. Professor Lengel’s complete lecture can be found at <https://goo.gl/8r0X80>.



Professor Edward G. Lengel speaks at the 2016 Madison Lecture, focusing on his book *George Washington, First Entrepreneur*.

Fellows Meet with US Secretary of Education

US Secretary of Education **John B. King, Jr. '95 (NJ)** meets with Fellows during the 2016 Summer Institute. He noted that “Teachers can make such a profound difference in kids’ lives. They can make a classroom a magical place.” Secretary King shared his thoughts about the impact that history and government teachers can have on the lives of their students.



Education Programs



JAMES MADISON FELLOWSHIPS

- **Fellowship Awards** constitute the core of the Foundation's programs. The Foundation conducts an annual nation-wide competition to select James Madison Fellows. Fellows are selected for their academic achievements and for their desire to be more knowledgeable secondary school teachers of social studies and American history and government.
- **Fellowship Applicants** must have demonstrated an interest in pursuing a course of graduate study which emphasizes the Constitution and Bill of Rights and have demonstrated a willingness to devote themselves to teaching and civic responsibility. The Foundation's goal is to annually select at least one James Madison Fellow from each state, the District of Columbia, the Commonwealth of Puerto Rico, and the American territories in which there are at least two resident applicants who meet the minimum criteria. An independent review committee appointed by the Foundation evaluates all valid applications and may recommend to the Foundation, for appointment as James Madison Fellows, at least one outstanding applicant from each state (as funding permits.)
- **Junior Fellowships** for full-time graduate study toward a master's degree are awarded to college seniors and recent graduates who wish to become secondary school teachers of American history and government. Junior Fellows are eligible for a maximum stipend of up to \$24,000 prorated over the course of study. In no case can the stipend exceed \$12,000 for each year of study.
- **Senior Fellowships** are awarded to experienced secondary school teachers for part-time graduate study toward a master's degree during summer

session or evening and weekend programs. Financial support for Senior Fellows is limited to five calendar years and up to a maximum stipend of \$24,000 prorated over the period of study.

- **History and Political Science** are the preferred content areas for graduate degrees earned by James Madison Fellows. Fellowship recipients may attend any accredited university in the United States with a master's degree program offering courses that emphasize the origins, principles, and development of the Constitution. The Foundation reviews each Fellow's proposed course of study for an appropriate balance of constitutional subject matter.
- The **Teaching Obligation** for all James Madison Fellows is at least one year of full-time employment teaching American government, history, or civics in a secondary school for each year of assistance. If this requirement is not met, the recipient must reimburse the Foundation for all financial assistance plus interest. The Foundation strongly encourages Fellows to teach in their selection state when they complete their education.

OTHER EDUCATION PROGRAMS

- **Lesson Plans** for teaching about the Constitution are provided on the Foundation's website. (www.jamesmadison.gov).
- **Links** to professional development opportunities and curricular resources for secondary school social studies teachers are also provided on the website.
- **Constitutional Conversations**, the Foundation's video series, is available on the website and on the Foundation's YouTube Channel (www.YouTube.com/user/MadisonFoundation).

2016 Fellowship Program



2016 JAMES MADISON FELLOWS

The Foundation conducted its twenty-fifth nationwide competition for fellowships during 2016. From eligible applicants, 53 individuals were selected as James Madison Fellows. Funding from private donors allowed the Foundation to award additional fellowships in several states. Listed here are the individuals who served on the 2016 Fellowship Selection Committee. They independently evaluated each application and recommended to the Foundation those who could be awarded James Madison Fellowships.



2016 Selection Committee Members **Mr. Robb Virgin, '09 (MN)** and **Dr. Lynn Uzzell** review applications.

2016 SELECTION COMMITTEE MEMBERS

Jason Balma, '06 (FL)
East River High School
Orlando, FL

Dr. Rebecca Brannon
Assistant Professor
History and Interdisciplinary Studies
James Madison University
Harrisonburg, VA

Dr. Edward R. Crowther
Professor of History
Adams State University
Alamosa, CO

Sharolyn Griffith, '08 (WY)
Star Valley High School
Afton, WY

Jennifer Jolley, '10 (FL)
Palm Bay Magnet High School
Melbourne, FL

Dr. Marion C. Nelson
Former Summer Institute Faculty
James Madison Memorial Fellowship Foundation
Richmond, VA

Richard Ochoa, '00 (UT)
Alta High School
Sandy, UT

Dr. Quentin Taylor
Professor of History and Political Science
Rogers State University Tulsa, OK

Dr. Lynn Uzzell
Scholar in Residence
Robert H. Smith Center James Madison's Montpelier
Orange, VA

Robb Virgin, '09 (MN)
Minnetonka High School
Minnetonka, MN

2016 Fellowship Awardees



CURRENT TEACHERS (SENIOR FELLOWS)

Listed by state of legal residence, name, and secondary school where they teach

AK	Leandra E. Wilden	West Anchorage High School, Anchorage, AK
AR	Olivia W. Lewis	Sheridan Junior High School, Sheridan, AR
CA	Derrick M. Saenz-Payne ¹	Ceres High School, Ceres, CA
CA	Hannah Thomas	Rancho Christian High School, Temecula, CA
CO	Elizabeth Milligan	High Tech Early College, Denver, CO
CT	Teresa M. Lewis	Naugatuck High School, Naugatuck, CT
FL	Gregory Balan ²	Varsity Lakes Middle School, Lehigh Acres, FL
FL	Anne-Elizabeth R. Huff-Hester	Riverdale High School, Fort Myers, FL
IA	Alexander M. Abbe	Marshalltown Senior High School, Marshalltown, IA
IA	Adam J. Arthur ³	Abraham Lincoln High School, Des Moines, IA
ID	Russell P. McCrea	Meridian High School, Meridian, ID
IL	Dana L. Pavisich ⁴	KIPP Ascend Middle School, Chicago, IL
KS	Erica W. Benson	Blue Valley North High School, Overland Park, KS
KY	Howard L. Muncy	Jackson County High School, McKee, KY
LA	Jennifer G. Traweek	Caddo Middle Magnet, Shreveport, LA
MA	Bryan Sheckman	Lowell High School, Lowell, MA
MD	Jerome S. Bailey, II ⁵	Cristo Rey Jesuit High School, Baltimore, MD
MD	Peter P. Ramsey	Francis L. Cardozo High School, Washington, DC
MD	Alison B. Russell ⁶	Montgomery Blair High School, Silver Spring, MD
ME	Julie McCabe	Westbrook High School, Westbrook, ME
MI	Walter R. Hanson	Engadine High School, Engadine, MI
MN	Howard W. Van Otterloo, Jr.	Janesville-Waldorf-Pemberton High School, Janesville, MN
MO	Zaven D. Nalbandian	Parkway West High School, Ballwin, MO
MS	Gerald M. Nason, III	Center Hill High School, Olive Branch, MS
MT	M'Kenzie K. Frickel	Joliet High School, Joliet, MT
NC	Kelli A. Peters	Gaston Day School, Gastonia, NC
ND	Bethany A. Horning	Century High School, Bismarck, ND
NE	Nicholas R. Kintzle	Millard South High School, Omaha, NE
NH	Michael R. Dupont	Wilton-Lyndboro Cooprtv J/S HS, Wilton, NH
NJ	Andrew M. Van Der Hoof ⁷	Rutherford High School, Rutherford, NJ
NM	Sara LeGate	Cibola High School, Albuquerque, NM
NV	Kevin R. Barney	Veterans Tribute Career Academy, Las Vegas, NV
NY	Erica K. Martin	Chittenango Middle School, Chittenango, NY
OH	James S. Lautzenheiser	Crestview High School, Convoy, OH

OK	Nathaniel M. Thompson	Mingo Valley Christian School, Tulsa, OK
OR	Kjerstin M. Spark-Stahl	Lost River Junior Senior High School, Merrill, OR
PA	Maureen S. Rieger	Pottstown Senior High School, Pottstown, PA
SC	Charly M. Adkinson	Givhans Alternative Program, Ridgeville, SC
SD	George J. Hawkins	New Technology High School, Sioux Falls, SD
YN	John F. Apple	Upperman High School, Baxter, TN
TX	Lisa D. Smith	Cross Timbers Middle School, Grapevine, TX
UT	Brittany J. Sylvester	Scott M. Matheson Jr. High School, Magna, UT
VA	Jennifer A. Hitchcock	Fairfax High School, Fairfax, VA
VA	Roxanne H. Thompson ⁸	Pulaski County High School, Dublin, VA
WA	Katie Klaus	Woodland High School, Woodland, WA
WI	Jessica L. Walworth	Watertown High School, Watertown, WI
WY	Jason D. Williams	Saratoga High School, Saratoga, WY

PROSPECTIVE TEACHERS (JUNIOR FELLOWS)

Listed by state of legal residence, name, and undergraduate school

AL	Amanda C. Read	Troy University, Troy, AL
GA	Anne K. Roge	Auburn University, Auburn, GA
IL	Brandon T. Cephlecha	Lewis University, Romeoville, IL
IN	Alexander K. Uryga	Valparaiso University, Valparaiso, IN
NJ	Emily A. Lake	Seton Hall University, South Orange, NJ
WV	Mary R. Dunn	Rhodes College, Memphis, TN

¹Mr. Derrick M. Saenz-Payne's fellowship, the Henry Salvatori-James Madison Fellowship, is endowed by the Henry Salvatori Foundation.

²Mr. Gregory Balan's fellowship, the J. Seward Johnson, Jr.-James Madison Fellowship, is endowed by the Atlantic Foundation of Princeton, New Jersey.

³Mr. Adam J. Arthur's fellowship, "The Fellows' Fellowship," is funded in part by contributions from active and alumni James Madison Fellows.

⁴Ms. Dana L. Pavisich's fellowship, the McCormick Foundation-James Madison Fellowship, is funded by the McCormick Foundation of Chicago, Illinois.

⁵Mr. Jerome S. Bailey, II's fellowship, the J. Willard and Alice S. Marriott-James Madison Fellowship, is funded by the J. Willard and Alice S. Marriott Foundation of Washington, DC.

⁶Alison B. Russell's fellowship, the J. Willard and Alice S. Marriott-James Madison Fellowship, is funded by the J. Willard and Alice S. Marriott Foundation of Washington, DC.

⁷Mr. Andrew M. Van Der Hoof's fellowship, the Fairleigh S. Dickinson, Jr.-James Madison Fellowship is endowed by the Fairleigh S. Dickinson, Jr. Foundation, Inc. of Roseland, New Jersey.

⁸Ms. Roxanne H. Thompson's fellowship, the Harrison Foundation – James Madison Fellowship is funded by the Harrison Foundation of Manakin-Sabot, Virginia.

2016 Summer Institute

From June 20 to July 15, 58 Fellows engaged in serious, disciplined, and rigorous study of the origins of the American constitutional system while attending the annual Summer Institute on the Constitution, held at Georgetown University. The Institute was directed by Dr. Jeffrey Morrison, (the Foundation's Director of Academics), assisted by fellow faculty members, Dr. Daniel Dreisbach (American University), Dr. Kevin Hardwick (James Madison University), and Dr. Teri Halperin (University of Richmond).

Lectures, readings, discussions, papers, guest lecturers (Professor Gordon Lloyd, Ashbrook Senior Fellow; Professor Rosemarie Zagarri, George Mason University; Dr

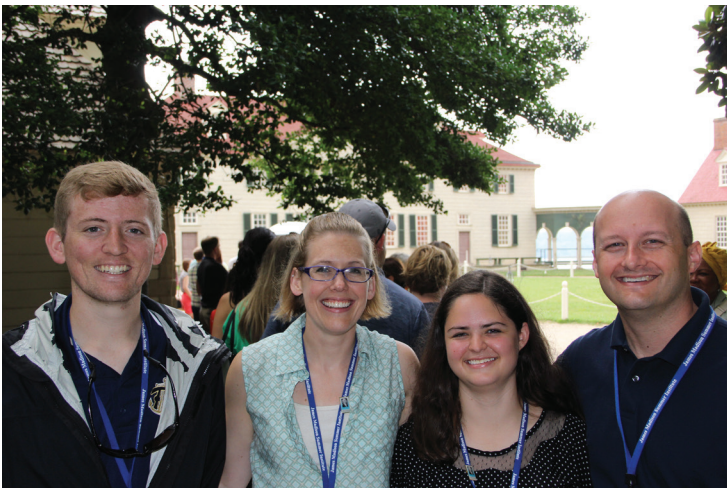
Jack Warren, Society of the Cincinnati), and excursions to historical sites (Mount Vernon, Montpelier, Gunston Hall, Arlington Cemetery) filled the month. Visits to the Supreme Court (where the Fellows met with Associate Justice Anthony Kennedy), the US Capitol, and the US Federal Court enriched the Fellows' summer experience.

For most Fellows, the highlight of the 2016 Summer Institute was a private meeting with US Secretary of Education John B. King, Jr., '95 (NJ). As one Fellow noted, "The visit from Secretary King was wonderful. He was very thoughtful and real. I was impressed with his down to earth answers and commitment to education."



The Institute not only provided me with excellent knowledge about constitutional principles, but helped me to discover ways to incorporate this information into my daily teaching.

—Jason Williams, '16 (WY)



I have never experienced an academic setting like the Summer Institute before. The institute is very professional, but caring as well. I will never forget these four weeks!

—Drew Burfeind, '15 (MT)

Over the course of the summer, I was engaged in meaningful academic studies about the Constitution. The trips that we took, the speakers we heard, and the people we met were opportunities that most of us will never have again. I would not trade the experience with my Madison family for any other.

—Will Brand, '15 (MS)



Although being away from family for a month is emotionally taxing, the time spent with peers and professors at the Summer Institute cannot be replicated. I learned more in a short month about America's Founding than I had throughout my entire undergraduate and graduate program.

—Michael Sandstrom, '15 (CO)



I highly enjoyed the Summer Institute. It taught me to be a better teacher, thinker, scholar, and writer.

—Cheryl Kyrias, '15 (IL)



This experience will stay with me for the rest of my life. It was informative, educational, rigorous and fun.

—David Monaco, '15 (FL)



My experience at the Summer Institute was indescribable. I wish all teachers could go through something like this.

—Leslie Martin, '15 (SC)

2016 IN PHOTOS



1. **Congressman Ami Bera (D-CA) and Jon Resendez, '12 (CA).**
2. **Foundation Staff Members: David Salmons, Summer Intern; Elizabeth Ray, Management and Program Analysis Officer; Jason McCray, Programs Specialist; Jenny Nicholas, '00' (UT) Summer Institute Coordinator; Kimberly Alldredge, Director of Development; Sheila Osbourne, Academic Assistant.**
3. **Stacy Moses, '92 (NM); Evan McLaughlin, '14 (NJ); and Claire McCaffery Griffin, '92 (HI) join Foundation Program Specialist, Jason McCray, and Director of Academics for the Foundation, Dr. Jeffrey Morrison.**
4. **Georgette Hackman, '15 (PA) and Lindsey Charron, '13 (CA) plan professional development programs at Ford's Theatre.**
5. **Gary Klotzkin, '06 (NJ) and his students celebrate with dignitaries at the Annual Gala of the Gilder Lehrman Institute of American History.**
6. **Cynthia Burgett, '12 (VA), Mike Klapka, '99 (FL), Richard Vanden Bosch, '03 (CA), Allie Niese, '14 (IL), and Lisa Smith, '16 (TX) gather at the Annual American Revolution Institute sponsored by the Society of the Cincinnati.**
7. **Christy Marrella-Davis, '03 (NJ) was named the South Jersey Fabulous Teacher of the Year.**
8. **Adena Barnette, '11 (WV) is recognized by the West Virginia Daughters of the American Revolution as the Outstanding Teacher of American History. "I later found out that I placed third overall in the National Competition."**

Communication and Outreach Highlights

OCTOBER 2015-SEPTEMBER 2016



ON-GOING OUTREACH

Civics Renewal Network

The Foundation works collaboratively with its 27 partners in the Civics Renewal Network (CRN) to support expanded and improved civic education. The Foundation has contributed nearly 80 resources (primarily lesson plans and videos) to the CRN website, more than 24 of the other member organizations.

Conferences

Foundation staff exhibited and presented at two major conferences: the National Council for the Social Studies (NCSS) in November 2015 in New Orleans, LA and the National Council for History Education (NCHE) in March 2016 in Niagara Falls, NY. Scores of Fellows presented at both conferences and hundreds of attendees learned about the fellowship program and benefited from the scholastic and pedagogical expertise of the Fellows. All lessons prepared by Fellows for the Foundation's presentations are available on the Foundation website.

The Foundation provided 300 totebags to the NCHE attendees as well as 1,000 totebags to teachers attending the National History Day finals in College Park, MD in June 2016.

Foundation Videos

In 2015-2016, Foundation videos were viewed 92,412 times (an increase of 115% over the previous year). 86% of all viewers enjoyed one or more of the *Presidents and*

the Constitution series while 14% viewed the new *Constitutional Conversations* series (see pgs. 12 and 13). The most popular videos in this series were *Women in the American Revolution* by Dr. Rosemarie Zagari and *The Great Awakening* by Professor Jeffrey Morrison. 327 individuals subscribed to the Foundation's video channel on YouTube during the year.

Share and Save

The Share and Save initiative reimburses registration fees for Fellows who present at state social studies conferences and speak about the fellowship program. In 2015-2016, Fellows presented to 300 teachers in Florida, Illinois, Iowa, Ohio, Virginia, and Wisconsin.

Social Media

Regular postings on Facebook and Twitter keep Fellows and the Foundation's friends informed about Foundation news as well as other civic education endeavors.

By the Numbers

- Over 40,000 unique visitors to the Foundation website
- Over 45,000 brochures mailed to secondary schools and university departments
- Nearly 2,000 additional emails to Fellows and university professors
- 3% increase in number of Fellowship applications submitted

Connect with Us
on Social Media



[facebook.com/JamesMadisonFoundation](https://www.facebook.com/JamesMadisonFoundation)



twitter.com/JamesMadisonFdn



[youtube.com/MadisonFoundation](https://www.youtube.com/MadisonFoundation)

Join the *Constitutional Conversations!*

James Madison Fellows, other teachers, and people from around the world are viewing multiple episodes of the Foundation's video series, *Constitutional Conversations*. Funded by generous grants from the Fairleigh S. Dickinson Jr. Foundation as well as the James Madison Education Fund, Inc., each of these videos (divided into 4-6 minutes "teachable" segments) replicates one or more lectures

of the Summer Institute course, *Foundations of American Constitutionalism*. Since the Foundation's YouTube channel (www.youtube.com/user/MadisonFoundation) was created in early 2015, viewers have spent the equivalent of 2.6 years enjoying these and other Foundation presentations.



Religion and American Constitutionalism

Jeffrey Morrison, Ph.D., Director of Academics, James Madison Memorial Fellowship Foundation, reviews the role of religion in early American political life, demonstrating that men like Jonathan Edwards and movements like the Great Awakening contributed directly to the popular constitutionalism of the 1780's. Notwithstanding the Founders' religious beliefs, their commitment to federalism explains why the

Constitution is silent on religion. Dr. Morrison pays particular attention to James Madison: his religious beliefs; his religious libertarianism; and his lifelong commitment to religious liberty.



JAMES MADISON AND AMERICAN CONSTITUTIONALISM

Professor Jack N. Rakove, William Robertson Coe Professor of History and American Studies, Stanford University, analyzes James Madison's impact on American constitutional thinking. Drawing upon his early political experiences, Madison shaped the deliberations at the Constitutional Convention. He came to appreciate the political efficacy of a Bill of Rights and consistently sought to balance state and federal

power. Professor Rakove notes that Madison lived long enough to hear more questions raised about the Constitution and to anticipate the dissolution of the union he created.



The Constitutional Convention as a Four-Act Play

Gordon Lloyd, Ph.D., Senior Fellow, Ashbrook Center and Dockson Professor Emeritus, Pepperdine University imagines the Constitutional Convention as a four-act play, replete with memorable characters and unexpected plot twists. The scene: Philadelphia, PA in 1789. The *dramatic personae*: James Madison, Roger Sherman, Alexander Hamilton, and others. The conflicts: large states vs. small states; north vs.

south; union vs. disunion. Professor Lloyd highlights the significant compromises achieved while noting that the play's epilogue—the resolution of the slavery question—would not be resolved for another 60 years.



Slavery and the Constitution

Constitutional scholar **Professor John P. Kaminski, Director, Center for the Study of the American Constitution, University of Wisconsin-Madison**, reflects upon the impact of slavery on the Constitution. Sectional differences ensured that slavery would be both protected and challenged by the Constitution. Professor Kaminski analyzes the immediate and long-term implications of the three-fifths compromise, the

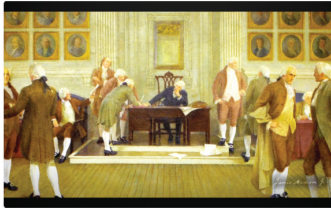
slave trade clause, and the fugitive slave clause. He contends that the convention's decision to allow congressional action on slavery after 1808 was "the beginning of the end."



Women and Early American Constitutionalism

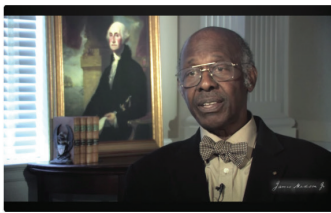
Professor Rosemarie Zagarri, University Professor and Professor of History at George Mason University, explores the evolution of women's constitutional rights. Prior to the Revolution, women were legally and politically subservient to their husbands, but women in post-revolutionary America came to be seen as intellectual beings responsible for promoting the public good. Dr. Zagarri notes that the original

Constitution was gender-neutral and women shared many rights enjoyed by men, while other rights evolved over time in a checkerboard fashion.



Ratification of the Constitution

Professor John P. Kaminski examines the need for, and challenges faced by, the newly-written Constitution. Popular sovereignty meant that the people themselves, through their elected delegates, voted up or down on the Constitution. Professor Kaminski highlights key individuals (e.g., John Hancock and Melancton Smith); key states (e.g. Massachusetts and Virginia); key arguments (e.g. those of the Antifederalists) and key professions (e.g. printers) that played a significant role in the ratification debates.



George Washington's Constitutionalism

Renowned scholar **William B. Allen, Emeritus Professor of Political Philosophy at Michigan State University**, discusses the many facets of George Washington's constitutionalism. Professor Allen highlights how the American Revolution shaped Washington's constitutional vision and how that vision was fulfilled through the Constitutional Convention and the ratification process. By examining Washington's

relationships with his colleagues, with his slaves, and with his beloved Mount Vernon, Professor Allen highlights the immeasurable contributions made by George Washington to our constitutional heritage.



Dolley Madison: Republican Queen

As an expert on Dolley Madison, **Catherine Allgor, Skotheim Director of Education at The Huntington Library, Art Collection, and Botanical Gardens**, examines the impact of Mrs. Madison in shaping the republican government created by the Founders. Dolley's role in Washington City's unofficial sphere as a gracious host facilitated the exchange of ideas among the new nation's decision-makers. Professor

Allgor suggests that despite Dolley's sympathy for slavery and her use of status and connection to advance her family and friends, her ambition to build "bridges--not bunkers" is a useful model.

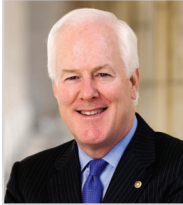


Founders: Famous and Forgotten

Professor Daniel Dreisbach of American University helps us to remember why we celebrate some members of the Founding generation and forget others. Americans have a "founding moment" we can point to, and have celebrated military and political leaders from the country's earliest days. However, being "on the wrong side of history," dying young, or leaving scant written records meant that some Founders faded

from the nations' memory. Men like George Mason, John Dickinson, or John Witherspoon are, according to Professor Dreisbach, equally deserving of fame and remembrance.

GOVERNANCE



JOHN CORNYN
Chairman
U.S. Senator, TX



JOHN B. KING, JR.
'95 (NJ)
Secretary of Education
Ex Officio



BENJAMIN L.
CARDIN
U.S. Senator, MD



DAVID O. BICKART
General Counsel
Kaye, Sholer, Fierman,
Hays & Handler
Washington, DC



DREW R. McCOY
Clark University
Worcester, MA

The Foundation is governed by a Board of Trustees consisting of thirteen members—two members of the US Senate, two members of the US House of Representatives, two members of the federal judiciary, one governor, two members of the general public, and three members of the academic community—who are appointed for six-year terms by the President of the United States. The Secretary of Education serves as an *ex officio* member. With the exception of the judges and the Secretary of Education, board membership is evenly divided between political parties.

FINANCIALS

Balance Sheet SEPTEMBER 30, 2016

ASSETS		LIABILITIES	
Cash		Current Liabilities	
U.S. Treasury Account	\$2,553,241	Employer Contribution and Payroll Taxes	\$14,338
Total Cash	\$2,553,241	Accrued Funded Payroll and Leave	\$4,035
Accounts Receivable		Total Current Liabilities	\$18,373
Accounts Receivable (net)	\$258,433	Long-term Liabilities	
Total Accounts Receivable	\$258,433	Unfunded Leave	\$40,793
Investments		Total Long-term Liabilities	\$40,793
Long-term Investments-Treasuries (net)	\$37,185,157	EQUITY	
Total Long-term Investments	\$37,185,157	Beginning Balance	\$39,773,897
TOTAL ASSETS		Net Change	\$163,768
	\$39,997,231	Total Equity	\$39,937,665
		TOTAL LIABILITIES & EQUITY	\$39,996,831

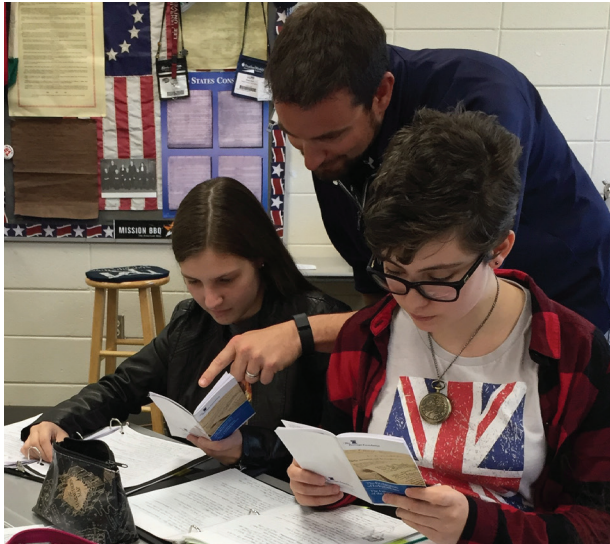
Income and Expense Statement SEPTEMBER 30, 2016

INCOME		EXPENSES	
Interest on Investments	\$2,212,714	Grants and Fixed Charges	\$404,348.58
Donations		Payroll & Related Cost	\$475,572.66
Total Income	\$2,212,714	Contractual Services	\$35,345.85
		Rent, Communications and Utilities	\$219,061.26
		Printing	\$6,204.07
		Consulting and Other Services	\$904,497.81
		Supplies and Materials	\$3,915.38
		Capital Assets	\$0.00
		Total Expenses	\$2,048,945.61
		NET INCOME (LOSS)	\$163,768.39

Note: An independent not-for-profit organization, the James Madison Education Fund, Inc. provides additional financial support for the programs of the James Madison Memorial Fellowship Foundation. The total assets of this Fund on September 30, 2016 were \$9,897,243.01.

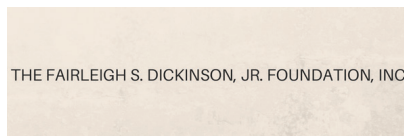
DEVELOPMENT

Gifts Support James Madison Fellowships



The James Madison Memorial Fellowship Program is a permanent educational trust established by an Act of Congress and signed into law by President Ronald Reagan on October 18, 1986 to further the knowledge of our citizens—especially young people—about the document that guides, protects, and preserves our nation. The concept was a simple one: Teach America’s teachers and you amplify efforts to prepare millions of young Americans to inherit the helm of civic rights and responsibility. During FY2016, our friends continued to show their strong support for, and confidence in, the James Madison Memorial Fellowship Foundation by granting \$24,000 gifts to the James Madison Education Fund, Inc. for graduate fellowships in constitutional history and government to be awarded to outstanding secondary school teachers.

OUR 2016 PARTNERS



The James Madison Education Fund, Inc. is a private, non-profit, 501(c)(3) partner organization to the James Madison Memorial Fellowship Foundation. For more information visit www.JamesMadisonFund.org.

DEVELOPMENT

James Madison Education Fund, Inc. Seeks Support



FREDERICK DOUGLASS INITIATIVE

The Frederick Douglass Initiative enables outstanding secondary school teachers of American history and American government in high-minority schools to complete a program of graduate study with emphasis on the US Constitution. Costs for a Frederick Douglass Initiative--James Madison Fellowship include university tuition, books, and fees. *Total: \$24,000. Gifts of any size are welcome.*



INTERNATIONAL FELLOWS PROGRAM

The International James Madison Fellows Program brings emerging leaders in the fields of academia and civic engagement from around the world to the United States for an intensive fellowship designed to broaden their expertise on the foundations of American constitutionalism. Participants spend one month in Washington, DC at the Summer Institute. International Fellows have the opportunity to engage with more than 50 James Madison Fellows from around the United States while James Madison Fellows have the opportunity to learn from the unique perspectives of International Fellows from countries such as Cuba, Iraq, and Afghanistan. *Total: \$11,000. Gifts of any size are welcome.*



2018 JAMES MADISON FELLOWS' FELLOWSHIP

Each year the James Madison Fellows community comes together to raise funds for the James Madison Fellows' Fellowship. The James Madison Fellows' Fellowship is awarded to an outstanding teacher committed to teaching about the US Constitution and our system of government. Our James Madison Fellows work every day to ensure the next generation of Americans will be well-served in how our government works and in its heritage of freedom. *Total: \$24,000. Gifts of any size are welcome.*



SUMMER INSTITUTE ON THE CONSTITUTION

The Summer Institute Endowment aims to be a dedicated and permanent source of funding to support the goal of the Summer Institute: to provide James Madison Fellows with a solid grounding in the history and principles of constitutionalism in the United States. Held at Georgetown University in Washington, DC, the Summer Institute provides an academically challenging course, *Foundations of American Constitutionalism*, based on the best scholarship in the fields of history and political science. Donors may designate a specific purpose for which their contribution can be allocated: endowing the Annual James Madison Lecture; the Academic Directorship; one or more of four professorships; or subsidizing the costs of site visits, housing, food, books, and more. *Total: \$50,000. Gifts of any size are welcome.*



2016 Board Meeting: David O. Bickart, General Counsel; John Cornyn, U.S. Senator, TX; Drew R. McCoy, Clark University, Worcester, MA; John B. King, Jr., '95 (NJ); US Secretary of Education, *ex officio*; Lewis F. Larsen, Foundation President; Benjamin L. Cardin, U.S. Senator, MD (not pictured)

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